



# NUS Students' Green Fund: driving student engagement

EAUC Competency Level: Starting Out/  
On the Road

Monday 17 November 2014, 12pm - 1pm

60% of students want to learn more about sustainability, and so NUS is committed to greening curriculums across the UK.

In this webinar, we look at how NUS Students' Green Fund is meaningfully engaging academics with sustainability, and enhancing students' academic performance.

## Why should I attend?

- Hear about good practice for mass engagement on sustainability from across student movement.
- Think about new ways in which you can shape meaningful and useful engagement between students and academics
- Reconsider ways in which sustainability can be embedded into learning, and enhance academic performance

## Who is this webinar for?

- Volunteer managers / coordinators
- Sustainability project leads
- Student Union staff/representatives
- Students interested/ engaged in sustainability
- Anyone involved in sustainability and/or student engagement within their institution

## Agenda:

- 5mins: introduction from Students' Green Fund programme manager Emily Thompson-Bell
- 15mins: presentation from Smart Green Project. Wigan & Leigh College Students' Union has been created through Students' Green Fund this year, growing from nothing to a full time member of staff and eight officers, with principles of sustainability at the core of its student engagement.
- 15mins: presentation from Cycling 4 All. This University of Bradford Union project engages physically disabled students and members of the community in sustainable transport and healthy lifestyles with bespoke cycling facilities.
- 15mins: presentation from ECO by BCU. This Birmingham City University Students' Union project uses mobile cafes as a way of driving mass engagement across a huge area of students.
- 10mins: Q&A facilitated by Emily Thompson-Bell.

## Our expert speakers:

**Christina Donovan,**  
Students' Union  
Coordinator, Wigan & Leigh  
College Students' Union

Christina has worked extensively in the FE sector, previously in both learning support and pastoral care, as well as undertaking research into the culture of inclusive practice. She is passionate about educational equality and is driven to establish a vehicle for learner voice which will empower students to believe in their capacity to create change.

**Adam Tasker, Disability Support  
Worker, University of Bradford Union**

I have been a disability support worker at Bradford since 2008. I started Cycling 4 All with a disabled student I supported who wanted to take part in cycling. We sold doughnuts, bought a tricycle and C4A was born. C4A promotes the ethos of Inclusivity, Accessibility and Sustainability.

**Hari Matharu, Project Manager of Eco  
by BCUSU Birmingham City University  
Students' Union**

I am the Project Manager of Eco by BCUSU. Eco aims to strengthen our students' connection with the natural world by encouraging them to engage more with our environment and by being creative with items we would normally throw away. I come from a background of volunteer management, both in the UK working with disadvantaged individuals, and abroad where I once ran an Eco hostel in SE Asia.



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