

EAUC-Scotland's 2018 Conference took the theme "A Decade of Progress", celebrating achievements of the last decade and visioning the decade ahead.

102 individuals representing 9 universities and 12 colleges co-created the visions below, and identified key actions for different stakeholder groups to take us to those visions.

This Conference Summary Report highlights the Visions for the Decade Ahead under the five areas of further and higher education sustainability activity explored in Conference Workshops, and the Actions required by **Sustainability Leaders** to make progress towards these visions.

## VISIONS FOR A DECADE AHEAD

### Behaviour Change

A tertiary education sector that engages communities to foster and encourage inclusive and sustainable behaviours within and beyond their institutions

### Campus Development and Utilities

A tertiary education sector which achieves a 50% CO<sub>2</sub> reduction over the next decade through smaller, more flexible and accessible intelligent estates

### Learning and Teaching

A tertiary education sector which inspires and equips learners to collaboratively make positive changes for people and planet, using creativity and critical thinking

### Resource Procurement and Lifecycle

A tertiary education sector which educates and inspires society to maximise resource lifecycles and make reduction the new norm

### Whole Institution Approach

A tertiary education sector which is a leader in demonstrating holistic sustainability (at all levels and in external engagement and partnerships) through practical actions, individual behaviours, and institutional values and culture

# ACTIONS REQUIRED BY SUSTAINABILITY LEADERS

## Plan, monitor and report

- Set, measure, monitor and publicly report progress against sustainability targets

## Engage others

- Actively engage with students and staff through events and communication channels (both dedicated and mainstream) to educate about sustainability, and highlight their agency to make personal changes and influence the institution
- Keep interested students and staff informed about on-campus sustainability, including both new projects and trends over time. Be transparent about progress
- Consider incentivising certain behaviours to ensure campuses are used efficiently and effectively

## Support others to learn and engage

- Support development of sustainability networks of staff and students to foster action and peer learning
- Support students and staff interested in actively engaging with sustainability issues on campus and in the local community, such as waste reduction, to get involved
- Support other sustainability advocates to develop their knowledge and voice
- Offer formal or informal training for other staff and students

## Advocate for change

- Pressure senior leaders to facilitate real changes in campus, culture and teaching, supported by effective policies and adequately resourced action plans

## Reflect on your own practice

- Consider your own actions – walk the walk in a professional way to inspire others
- Consider the language you use – aim discussions at the level of your audience
- Consider linking sustainability actions to the business case or other appropriate agendas, such as widening participation, employability or wellbeing, to help get colleagues and senior leaders engaged
- Consider improving your influencing and persuasion skills

## Widen your network

- Engage with the network of sustainability champions through EAUC and other partner organisations to benefit from the sharing of ideas and best practice