

EAUC-Scotland's 2018 Conference took the theme "A Decade of Progress", celebrating achievements of the last decade and visioning the decade ahead.

102 individuals representing 9 universities and 12 colleges co-created the visions below, and identified key actions for different stakeholder groups to take us to those visions.

This Conference Summary Report highlights the Visions for the Decade Ahead under the five areas of further and higher education sustainability activity explored in Conference Workshops, and the Actions required by **support organisations** to make progress towards these visions.

VISIONS FOR A DECADE AHEAD

Behaviour Change

A tertiary education sector that engages communities to foster and encourage inclusive and sustainable behaviours within and beyond their institutions

Campus Development and Utilities

A tertiary education sector which achieves a 50% CO₂ reduction over the next decade through smaller, more flexible and accessible intelligent estates

Learning and Teaching

A tertiary education sector which inspires and equips learners to collaboratively make positive changes for people and planet, using creativity and critical thinking

Resource Procurement and Lifecycle

A tertiary education sector which educates and inspires society to maximise resource lifecycles and make reduction the new norm

Whole Institution Approach

A tertiary education sector which is a leader in demonstrating holistic sustainability (at all levels and in external engagement and partnerships) through practical actions, individual behaviours, and institutional values and culture

ACTIONS REQUIRED BY UNIVERSITY AND COLLEGE AND/OR SUSTAINABILITY SUPPORT ORGANISATIONS

Inspire

- Capture the public's imagination – we need a “Blue Planet Moment” for Climate Change

Advocate for faster change

- Guide the government to prioritise sustainability – give politicians ‘permission’

Work in partnership

- Improve coordination between support organisations

Support action in universities and colleges

- Pick up and amplify good practice
- Provide more forums for knowledge exchange
- Support development of collaborations
- Provide access to resources and information
- Collect, collate and report data
- Prioritise funding to maximise sustainability benefits

Specific support actions:

- Develop mechanisms for professional recognition for sustainability leaders to motivate action
- Create new behavioural intervention strategies and develop successful ways of implementing them
- Support university and college staff with professional learning and curriculum development (Learning for Sustainability Scotland)
- Support staff and student volunteers to deliver sustainability initiatives and projects
- Demonstrate the business case for sustainable resource use
- Innovate in the intelligent campus area (Jisc)