

EAUC-Scotland's 2018 Conference took the theme "A Decade of Progress", celebrating achievements of the last decade and visioning the decade ahead.

102 individuals representing 9 universities and 12 colleges co-created the visions below, and identified key actions for different stakeholder groups to take us to those visions.

This Conference Summary Report highlights the Visions for the Decade Ahead under the five areas of further and higher education sustainability activity explored in Conference Workshops, and the Actions required by the **SFC** to make progress towards these visions.

VISIONS FOR A DECADE AHEAD

Behaviour Change

A tertiary education sector that engages communities to foster and encourage inclusive and sustainable behaviours within and beyond their institutions

Campus Development and Utilities

A tertiary education sector which achieves a 50% CO₂ reduction over the next decade through smaller, more flexible and accessible intelligent estates

Learning and Teaching

A tertiary education sector which inspires and equips learners to collaboratively make positive changes for people and planet, using creativity and critical thinking

Resource Procurement and Lifecycle

A tertiary education sector which educates and inspires society to maximise resource lifecycles and make reduction the new norm

Whole Institution Approach

A tertiary education sector which is a leader in demonstrating holistic sustainability (at all levels and in external engagement and partnerships) through practical actions, individual behaviours, and institutional values and culture

ACTIONS REQUIRED BY THE SCOTTISH FUNDING COUNCIL

Challenge institutions

- Be ambitious – set increasingly ambitious goals for sustainability at universities and colleges
- Provide clear guidance on expectations of a whole institution approach to sustainability, don't just focus on carbon
- Encourage better space utilisation options, considering longer teaching hours, use of campuses over the summer period, shorter degrees and more distance learning

Engage with universities and colleges about sustainability

- Engage more actively with universities and colleges on their own visions for the future, listen to their aspirations, and support them to set bold sustainability targets

Prioritise learning for sustainability

- Strengthen the requirements for sustainability in learning and teaching within Outcome Agreements
- Prioritise, incentivise, and promote sustainability in teaching and learning through funding policy directives
- Encourage universities and colleges to build upon Scottish students' previous sustainability learning

Invest in sustainability projects and committed institutions

- Link all funding to sustainability action and reporting (including promoting sustainable behaviours, campus development, learning and teaching and governance activities), prioritising institutions and projects which demonstrate a whole institution approach
- Offer more funding to support further and higher education sustainability activities, and future proof its availability