

EAUC-Scotland's 2018 Conference took the theme "A Decade of Progress", celebrating achievements of the last decade and visioning the decade ahead.

102 individuals representing 9 universities and 12 colleges co-created the visions below, and identified key actions for different stakeholder groups to take us to those visions.

This Conference Summary Report highlights the Visions for the Decade Ahead under the five areas of further and higher education sustainability activity explored in Conference Workshops, and the Actions required by **Educators** to make significant progress towards these visions.

VISIONS FOR A DECADE AHEAD

Behaviour Change

A tertiary education sector that engages communities to foster and encourage inclusive and sustainable behaviours within and beyond their institutions

Campus Development and Utilities

A tertiary education sector which achieves a 50% CO₂ reduction over the next decade through smaller, more flexible and accessible intelligent estates

Learning and Teaching

A tertiary education sector which inspires and equips learners to collaboratively make positive changes for people and planet, using creativity and critical thinking

Resource Procurement and Lifecycle

A tertiary education sector which educates and inspires society to maximise resource lifecycles and make reduction the new norm

Whole Institution Approach

A tertiary education sector which is a leader in demonstrating holistic sustainability (at all levels and in external engagement and partnerships) through practical actions, individual behaviours, and institutional values and culture

ACTIONS REQUIRED BY EDUCATORS

Champion Sustainability

- Recognise the need for leadership for sustainability at all levels, and take personal responsibility for your own courses and influencing others
- Challenge your senior management to mandate sustainability across all courses

Listen to and value students' opinions

- Listen to students, take course feedback seriously, and track changes
- Collaborate with students when making curriculum changes
- Create an environment that encourages student voices to be heard, and empower your students to get involved

Develop your skills

- Demand better professional development on embedding sustainability in the curriculum
- Learn from the teaching practices of others in your school/department, institution, and other institutions locally and globally

Develop your courses

- Ensure all courses, within all curriculum areas, develop students' sustainability knowledge, skills and values
- Move on from considering what knowledge you are sharing to what impact you are having on students – your role is to light fires not fill buckets
- Consider the jobs of tomorrow, and educate young people to succeed in these roles
- Encourage students to take action as part of courses and programmes

Look beyond your discipline

- Work across faculties and programmes and encourage students to do so – be flexible and think holistically
- Learn from and incorporate the non-academic sustainability activities going on within your institution in your teaching

Look beyond your institution

- Work with internal and external partners to design and execute Living Labs and other ways to learn from and support your community and external organisations
- Develop partnerships with support organisations, such as EAUC, Zero Waste Scotland, Learning for Sustainability Scotland and the Sustainable Scotland Network, who can support progress within embedding sustainability in teaching and research