

EAUC-Scotland's 2018 Conference took the theme "A Decade of Progress", celebrating achievements of the last decade and visioning the decade ahead.

102 individuals representing 9 universities and 12 colleges co-created the visions below, and identified key actions for different stakeholder groups to take us to those visions.

This Conference Summary Report highlights the Visions for the Decade Ahead under the five areas of further and higher education sustainability activity explored in Conference Workshops, and the Actions required by **EAUC and EAUC-Scotland** to make progress towards these visions.

## VISIONS FOR A DECADE AHEAD

### Behaviour Change

A tertiary education sector that engages communities to foster and encourage inclusive and sustainable behaviours within and beyond their institutions

### Campus Development and Utilities

A tertiary education sector which achieves a 50% CO<sub>2</sub> reduction over the next decade through smaller, more flexible and accessible intelligent estates

### Learning and Teaching

A tertiary education sector which inspires and equips learners to collaboratively make positive changes for people and planet, using creativity and critical thinking

### Resource Procurement and Lifecycle

A tertiary education sector which educates and inspires society to maximise resource lifecycles and make reduction the new norm

### Whole Institution Approach

A tertiary education sector which is a leader in demonstrating holistic sustainability (at all levels and in external engagement and partnerships) through practical actions, individual behaviours, and institutional values and culture

# ACTIONS REQUIRED BY EAUC AND EAUC-SCOTLAND

## Advocate for faster change

- Be aspirational and thought provoking, and push for significant changes
- Lobby for political leadership in sustainability / the SDGs
- Formally endorse good practice to influence policy makers / funding bodies / practitioners
- Amplify the student voice as an equal partner
- Demonstrate the business case for sustainability

## Collaborate and support collaboration

- Partner with other sustainability / university and college support agencies
- Continue promoting and enabling collaboration between institutions

## Support knowledge sharing

- Continue to expand the network to bring people together and support the sharing of good practice and lessons learned
- Continue to bring people together through events like Conferences
- Draw in more distant universities and colleges to benefit from knowledge sharing

## Develop tools and resources

- Develop and run awareness campaigns
- Provide more discipline-specific resources
- Provide more metrics, tools and advice

## Develop and offer training

- Offer professional development training for Principals to build sustainability knowledge
- Provide training for lecturers / teaching staff
- Offer learning opportunities for staff at all levels

## Specific support actions:

- Hold a Waste Reduction Topic Support Network to guide and support reduction actions on the ground
- Bring in procurement experts from other sectors to share best practice within and outside of FHE