

Embedding sustainability into an undergraduate curriculum at Plymouth University

10 June 2015, 12:00 - 13:00

Speaker: Professor Janet Richardson, Plymouth University

Category winner:
Courses and Learning

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Sustainability has been embedded into our undergraduate nursing curriculum using scenarios that focus on resources and waste. Design students participate and observe student nurses carrying out clinical procedures; healthcare items and issues about waste are discussed, design students produce sustainable prototype products that are tested by nursing students and lecturers. This webinar outlines our approach, the evidence supporting our teaching materials, and introduces our Health Environment and Resources Toolkit (HEaRT).

Why should I attend?

Sustainability can be a difficult topic in health and social care as the relevance to practice is not immediately obvious. This webinar provides information about an innovative approach to raising sustainability awareness and making sustainability clinically relevant. It will help you to help colleagues understand the links between natural resource scarcity (and climate change) and everyday practice in health and social care. Professor Janet Richardson will also explain how and why Plymouth were able to embed sustainability into the nursing curriculum.

Who is this webinar for?

Anyone who is interested in this webinar, or submitting a Green Gown Award application for the category "Courses and Learning", can attend but those with the following specific roles should find this webinar extremely beneficial:

- > Clinicians and managers in health and social care
- > Waste and procurement managers in health and social care
- > Academics teaching health and social care
- > Students of healthcare

Key learning outcomes

- > Participants will be able to report the blocks and enablers embedding sustainability in healthcare education and training
- > Participants will be able to find new ways to introduce sustainability in the context of health and social care.
- > Participants will be able to identify possible solutions to resource challenges through multi-disciplinary working.

Agenda

- > Introduce the health impacts of climate change
- > Introduce the links between scarce natural resources and health and social care
- > Introduce the background research supporting the teaching and learning approach
- Introduce the approach to raising awareness about sustainability in health and social care (including evaluation data)
- > Show Nursing Sustainability by Design video
- > Introduce the Health Environment and Resources Toolkit (HEaRT)
- > Questions