

Living Labs Programme

Event 1 - The Next Chapter: UK Living Labs Iain Patton - EAUC Chief Executive Hassan Waheed - Projects Officer / Researcher

Welcome & Introduction

Based on your understanding of a Living Lab, why are you interested in it?



Many different barriers to research

The EAUC LL Model (1/4)

3 Main Purposes

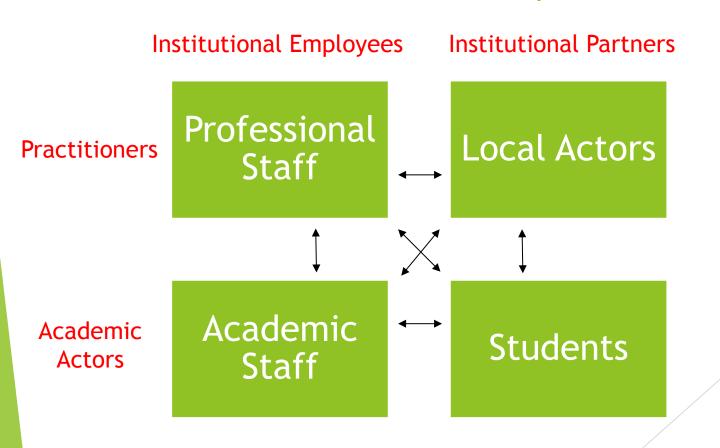
▶ Distinguish LL from other concepts that align

▶ Need for a shared sector-specific notion of what a LL is

► Integrate sustainability into the core of LL

The EAUC LL Model (2/4)

Basket of Relationships



The EAUC LL Model (3/4)

Basket of Principles

A Living Lab is where <u>real-world sustainability problems</u> are <u>formally</u> identified and researched to <u>co-create and co-implement solutions</u> in <u>stakeholder partnerships</u>. It comprises of a <u>transdisciplinary effort</u>, over a series of <u>learning loops</u>, to sustainably develop a <u>geographically-bounded test-bed</u>.}

Principle	Core Principle?	Meta-LL Principle?
Real sustainability problems	Yes	No
Formalisation of LL activities	Yes	Yes
In Stakeholder Partnerships	Yes	Yes
Co-creation and co- implementation of solutions	No	No
Transdisciplinary effort	No	No
Learning Loops	No	Yes (exclusively)
Geographically bound	No	Yes (exclusively)

The EAUC LL Model (4/4)

Applying the Basket of Options

Let's work on an example! University of Chicken Town

Relationships	Principles
Students v Professional Staff	Real Sustainability Problems In Stakeholder Partnerships
Academics v Local Actors	Real Sustainability Problems Formal work

LL Report

5 Main Purposes

Condition meeting

Condition meeting

- Discusses LL congruity with <u>ESD</u>
- ▶ Discussed how LL can help overcome barriers to ESD
- ▶ Discusses LL congruity with <u>sustainability research</u>
- Discusses how LL can help overcome barriers to <u>sustainability</u> research
- Discusses the future of LL in UK FHE, and possibilities of LL as an EAUC programme

Questions?

Please use the opportunity to Feedback!

Comment Deadline: 15th Feb

Let's Discuss

The Future of EAUC LL Programme

1. A Programme For All Members

2. A Patronship to Spearhead the Necessary Work

Final Remarks

Timeline of LL

- ➤ 20th Feb 3.30pm-5pm Webinar
 Katja Brundiers & Felix Beaudoin
 Diffusion into the Core: Living Labs as the Primary Pedagogy
- ➤ 22nd Feb All Day Present & short LL sessions EAUC Scotland Annual Conference
- ➤ 29th Mar 30th Mar Present & LL session on 30th EAUC Annual Conference

Available throughout the day till around 4.30pm to discuss the Research & Patronship

Day Agenda

- ► Break (11-11.15am) Concourse Foyer C15
- Workshops 1 (11.15am-1pm)
 - F1 How to Set Up and Scale a Living Lab James Evans
 - F2 Understanding Each Other: The Relationship Between the Academy and Operations Emily Dunning
- ► Lunch & Networking (1-2pm) Concourse Foyer C15
- Workshops 2 (2pm-3.30pm)
 - F1 Making a strategic case for the Living Lab Liz Cooper
 - F2 Integrating Living Labs into the Academic Agenda Stephanie Glendinning
- Optional Walking Tour of University of Manchester Living Lab projects – James Evans (3.30pm-4pm)