

EAUC-Scotland Forum Meeting Minutes
Fife College, St Brycedale Campus
Thursday 7th December 2017, 14:00 – 16:00

Attendees

Angus	Allan	AA	South Lanarkshire College	
Jackie	Beresford	JB	Dundee and Angus College	
Michelle	Brown	MB	The University of Edinburgh	
Gillian	Gibson	GG	EAUC-S	
Iain	Gordon	IG	Glasgow Kelvin College	
Samantha	Hartley	SH	EAUC-S	
Christine	Laing	CL	Fife College	
Kate	Murray	KM	Edinburgh Napier University	
Jamie	Pearson	JP	Edinburgh Napier University	Convenor
Rebecca	Petford	RP	EAUC-S	
Dylan	Rendall	DR	Forth Valley College	
John	Salter	JS		
Kate	Thornback	KT	SRUC	
John	Thorne	JT	Glasgow School of Art	
Sarah-Jane	Urquhart	SU	Perth College UHI	
John	Wincott	JW	Fife College	

Apologies

James	Adams	Ayrshire College
Elizabeth	Cooper	University of Edinburgh
Robert	Hewitt	Borders College
Jenny	Jamieson	Scottish Funding Council
Pete	Smith	Borders College
Ray	Walkinshaw	Ayrshire College
Martin	Webb	Edinburgh College

ITEM	MINUTES	ACTION
1.	<p>Welcome and Apologies (JP) <i>Jamie Pearson, EAUC-Scotland Convenor</i></p> <p>Everyone was welcomed to the meeting and apologies noted.</p>	
2.	<p>Introductions and Key Projects <i>Jamie Pearson, EAUC-Scotland Convenor</i></p>	

	<p>Everyone was invited to introduce themselves to the room:</p> <p>JT (Glasgow School of Art) – Working on supporting development of Scottish Climate Psychology Alliance</p> <p>IG (Glasgow Kelvin College) – Opening new Active Travel Hub in 2018</p> <p>DR (Forth Valley College) – Starting Cycling Clubs</p> <p>JB (Dundee and Angus College) – Working on submitting a Cycling Scotland fund bid and Respect campaign</p> <p>KT (SRUC) – Encouraging Cycling to Work scheme and a Responsible Futures Audit</p> <p>SU (Perth College UHI) – Operating the E-waste centre</p> <p>KM (Edinburgh Napier) – Procurement element of PBCCD Reporting</p> <p>CL (Fife College) – Starting new role as Director of Sustainability and World Skills at Fife College and embedding the SDG’s into the institution</p> <p>MB (University of Edinburgh) – Recently launched ‘Edinburgh Local’, a new community engagement scheme</p> <p>RP (EAUC-S) – Running EAUC-S programme, focusing on developing sustainability in Outcome Agreement Guidance</p> <p>GG (EAUC-S) – Working on Foundations for Change</p> <p>SH (EAUC-S) – Organising TSN’s and Training schedule</p> <p>JP (Edinburgh Napier University) – Napier’s cycling officer is now full time, improving the renewables options for the University</p>	
<p>3.</p>	<p>Scotland Convenor’s Update <i>Jamie Pearson, EAUC-Scotland Convenor</i></p> <ul style="list-style-type: none"> • The last OBG meeting was attended by EAUC’s CEO Iain Patton who gave an update on the work the UK team is doing such as the Future Business Council work (engaging with the private sector around graduate attributes and company-FHE sustainability partnerships) and Sustainability Risk work. • Jamie attended the EAUC-S Adaptation workshop with Adaptation Scotland which was a fantastic opportunity to gather a baseline for institutions Adaptation work and discuss next steps for support. • Jamie notes that the increased mention of sustainability in SFC Outcome Agreement Guidance, along with EAUC inclusion, is fantastic, giving more voice to sustainability professionals approaching senior leaders. • Jamie as Convenor joined the EAUC board meeting and noted a strong interest in the EAUC-Scotland team’s work and that activities and networks in general are strong in Scotland. The Irish and Welsh networks and OBGs are in their infancy and we will be sharing our region’s knowledge with them to give them a head start. 	
<p>4.</p>	<p>Scotland Manager’s Update <i>Rebecca Petford, EAUC-Scotland Programme Manager</i> Access the Scotland Manager’s Report here.</p> <ul style="list-style-type: none"> • Rebecca noted that EAUC-S have recently been in a very busy period. • The team attended the Green Gown Awards where Scotland was nominated for 9 categories, winning or gaining highly commended for 6 of these. • Rebecca is working on the income generation strategy currently along with looking into internships, individual projects (Engaging professional Departments) and looking for grants or funding. • Close work with SFC resulted in sustainability being more heavily featured in the new Outcome Agreement Guidance along with mentions of the support EAUC-Scotland can offer. 	

	<ul style="list-style-type: none"> • The Adaptation workshop held in partnership with Adaptation Scotland gave 3 priorities for the sector which EAUC-S and Adaptation Scotland will discuss taking forward; A strategy template, Engaging with Risk managers, and building partnerships with councils and neighboring institutions. • EAUC-S will be holding a ‘Measuring Sustainability in the Curriculum’ workshop on 10th January with LfSS and College Development Network. Booking is open in our events section. • The Sharing Series is ongoing with the next event taking place on 7th February on Healthy Working Lives. • The Engaging professional bodies workshops are upcoming, run by Intern Michael Mackenzie. • There have been two webinars; Food for Life in partnership with Soil Association Scotland and Exploring the disposable coffee cup challenge with Zero Waste Scotland, both of which are available on the Sustainability Exchange. <p>EAUC-S would like to celebrate that 100% of institutions submitted PBCCD reports to SSN on time! Feedback from SSN will come in the new year.</p>	
5.	<p>Project Sharing from Green Gown Awards Finalists – Part 1</p> <p>Congratulations to the finalists and winners from Scotland for the UK and Ireland Green Gown Awards, which were held in Manchester in November. We will invite a few to share their projects as part of each of the next few Forum Meetings.</p> <p>Angus Allan, South Lanarkshire College (Winner – Leadership Award) Green Gown Award Case Study Resource</p> <p>Angus’s sustainability journey with South Lanarkshire College started with interest from an engineering student in a ‘green’ building. The college became a member of the EAUC in 2008. From 2008-2012 many projects began, and following success of these projects the college Principal decided that sustainability could be a good business model. In 2013 Angus had the idea to name their upcoming strategy ‘2020 Vision’ – allowing space for sustainability actions within this. This strategy proposed 3 outcomes – Student satisfaction, effective skills training, promoting sustainable behaviours – and was published 2014. This covered financial, learning and behavioral sustainability, and used climate change related quotes throughout the strategy to highlight environmental priorities. As the college is growing, estate investment provided an opportunity to do something different, including the BREEAM Outstanding building. All managers, teaching staff and operational staff have questions as to how they can promote sustainable behaviors due to the focus on this for the college. Key to the activation of sustainability interest and action is to recognise that all staff are leaders, not just SMT, as they excel in different areas. Angus believes he has been lucky to have doors open for him that may not have happened for others, which accelerated his sustainability success. It has been an interesting journey for him and the college that has made big in-roads in changing behaviors. <i>Angus brought along his Green Gown, made out of recycled materials, which he keeps for the year.</i></p> <p>Michelle Brown, University of Edinburgh, Zero by 2040 (Finalist – Continuous Improvement: Institutional Change)</p> <p>Edinburgh submitted their recently-launched Zero by 2040 strategy to the Green Gown Awards, but it will be the realisation of this zero carbon strategy which will be most interesting and deserving of recognition. Previously University of Edinburgh were not on target to achieve their carbon targets, so this is a big step. The Finance Director is directly involved with the strategy and has chaired a renewables and low carbon group to look at the business case for onsite and offsite renewables. The University also has a</p>	

	<p>network of 150 energy coordinators. About a year and a half ago estates agreed to start a sustainable campus fund, which has been positive from engagement perspective as this brought many ideas and a lot of these had a short 4 year payback. The business travel within the institution is 10% of overall carbon footprint so this is a big task to tackle, especially as global connections are a huge part of university priorities, and carbon offsetting will be required for this. As part of this strategy they have also been working a lot on responsible investment.</p> <p><u>Questions from the group</u></p> <ul style="list-style-type: none"> - Is student travel included in emissions? – This isn't included at the moment, but is something to look at tackling. - How does sustainable travel work? There is a push back on sustainable travel because of academic freedom. Personal pledges to not fly are in use at the moment. - How does offsetting work on such a large scale? It is agreed that it is the last step. There are critical academics involved in this strategy that is currently being worked on to improve the accuracy of data capture and so resulting offsetting. - Commutes emit more carbon than institutions, this is why active travel champions are so important. - It is noted that commuting emissions and carbon offset could be featured at a future travel TSN <p>Sarah-Jane Urquhart, Perth College UHI , Don't waste your E-waste (Winner – Employability) Green Gown Award Case Study Resource</p> <p>The project originally started with a waste container put up at household waste recycling centres. The goods from this container were stripped and repaired or recycled as part of a funded project, providing opportunities for employment and experience. One of these staff gained employment in Perth College UHI and then this role began to increase in hours. The computing department engaged with the project, allowing computing students to identify real faults within the goods being recycled, supporting their skills development. Some students and volunteers began to build computers from the waste, further increasing their skills. Every year the centre take on a new batch of NQ's, and partner with a recycling centre to allow them to see the full life cycle of the goods that come through. College computers come through the WEEE centre at the end of their life, and are refurbished to be sold or given to charities. Business and organisations also donate their waste, with a lot of this being very viable for repair and reuse. The project now has 3 containers in 3 recycling centres. The project has increased awareness of E-Waste generally, and also hold engagement sessions to spread awareness further. It gives students hands on learning experience in fixing and dismantling e-waste, but they have marketing and business experiences available now too, along with some scholarships to support engagement.</p>	SH: Note carbon offset for travel TSN agenda
6.	<p>Climate Psychology Alliance <i>John Thorne, Glasgow School of Art</i> Climate Psychology Alliance Website</p> <p>JT attended London Climate Psychology Alliance event and is now co-championing development of a group Scotland. The alliance exist to support academic analysis of and support social reactions to climate change, through a socio-psychological approach to a systems change.</p> <p>There is a deep anxiety around the large problems we face, but a tendency to put our heads in the sand. The effects of the damage are coming but not tangible enough to push action, especially as this is a huge problem that we all contribute to. This is creating apathy/numbness – a psychosis of climate change. A lot of current actions (recycling etc) are get-out behaviours that can stunt large effective change.</p>	

	<p>An emotional connection is essential to prompt action so images of starving polar bears is too distant a connection to prompt action. A consensus is needed for a systematic, holistically driven change. Creative students can do great work with re-visualising messages to prompt more effective emotional responses and connections. Psychologists can also make sense of this and pave a way for effective change. As a sector we therefore have an important role to play.</p> <p>Climate Psychology Alliance Scotland has a webpage and a Facebook Group.</p> <p>JT recommends the group watch the film <i>Burning Ice</i>.</p>	
7.	<p>EAUC-S Training Programme 2018 Development <i>Sam Hartley, EAUC-Scotland Programme Administrator</i></p> <p>SH asked the group to participate in a short Sli.do (online voting by phone) activity for rating training ideas, as EAUC-S is currently organising a year's schedule of paid training to offer for its contacts. Key findings were:</p> <ul style="list-style-type: none"> • Leadership & Management and negotiating skills would be the most valued training from the participants • General Sustainability is a popular category for teams • Participants gave information on the best training they have had and why 	
8.	<p>EAUC-Scotland AGM – Spring 2018 <i>Rebecca Petford, EAUC-Scotland Programme Manager</i></p> <p>The next Forum meeting will be the EAUC-S AGM, where we will elect our Office Bearer's Group for 2018-19. At this AGM there will be one position available on the OBG, for a Further Education representative. Information about this will be shared with the network early in 2018.</p>	
9.	<p>AOCB <i>Jamie Pearson, EAUC-Scotland Convenor</i></p> <p><u>Dates for events</u></p> <ul style="list-style-type: none"> • The next Waste TSN will take place on 13th December and will include a site visit to waste treatment plants around Glasgow. • The Measuring Sustainability in the Curriculum event will take place on 10th January this is now available to book here. • The next Community Engagement TSN will take place on January 30th and is now available to book here. This will focus on engaging external communities. • The next sharing series will take place on the 7th February and will cover Healthy Working Lives. Booking is open here. <p><u>Year of Young People 2018</u> The YoYP in Scotland is coming up and could be a good opportunity to push student engagement and student lead projects. Find out more here.</p>	
10.	<p>Thanks and Close <i>Jamie Pearson, EAUC-Scotland Convenor</i></p>	

Notes prepared by Samantha Hartley, Scotland Programme Administrator, December 2017