

EAUC-Scotland Annual Report 2017-18

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EAUC-Scotland 2017-2020

Headline Achievements - Year 1



Leadership at all levels

Report shows 62% of FHEIs have a Sustainability Committee, with support options to launch soon

EAUC-S FHE contacts have increased 21% in the last year

"Leadership in Environmental and Social Sustainability" section developed by EAUC-S now in SFC Outcome Agreement Guidance

Skills and knowledge

100% submission to PBCCD Reporting, with 52% completing Recommended Section

30 training or knowledge sharing events hosted 402 attendees, 71% of FHEIs represented so far

92% of attendees believe EAUC-S is helping them to develop their skills and knowledge

Partnerships and representation

35 new sustainability support resources developed and shared

EAUC-S represented on 5 steering groups, sat on 3 grant panels, and submitted 5 consultation responses

-92% of EAUC UK Members who are aware of EAUC-S's work say it adds value to Membership

Teaching, research and engagement

Education for SD and Community Engagement TSNs attract a varied audience from around the UK

Climate Psychology Alliance Scotland launched through EAUC-S

Participated in 4 student meetings / events to advance knowledge and skills, and hosted an intern

Timeline of Key Project Outputs

Summer 2017

- Publication of Sector Progress Report on PBCCD Reporting Data
- Supported College Energy Efficiency Programme (CEEP)
- Supported University Carbon Reduction Programme
- Launch of Sustainability Committees Pilot

Autumn 2017

- Launch of Sector Helpline
- Launch of Promoting Sustainable Behaviours Sharing Series
- Launch of Institutional Annual Engagement Plan

Winter 2017

- Review of Knowledge-Sharing Networks (TSNs, Regions and Forum)
- Student Internship with EAUC-Scotland Team
- First Operational Staff Engagement Guides Development Workshops
- Supported launch of Climate Psychology Alliance Scotland Branch

Spring 2018

- Development of Mentoring and Development Programme
- Development of Advice and Support Service
- Publication of Research on Sustainability Committees and Strategies
- Annual Survey of FHE Contacts and EAUC-S Annual Report Published

Introduction

The EAUC-Scotland **Catalysing Transformative Leadership for Sustainability Programme**, running from April 2017 until March 2020, builds upon previous EAUC-Scotland projects to further support Scotland's colleges and universities to develop a skilled and informed, whole-institutional approach to leadership around carbon and resource management, social responsibility and environmental sustainability.

The Programme consists of four outcomes:

- 1) There is leadership for sustainability at all levels of Scottish FHE Institutions
- 2) The skills and knowledge required to deliver and monitor a low-carbon, sustainable, resilience FHE sector, including improving the accuracy of data in Public Bodies Climate Change Duties (PBCCD) carbon reporting, are available throughout the further and higher education sectors
- 3) Institutions and partners are supported to build cross-organisation and cross-sector contacts, enabling sharing of best practice and development of new solutions to respond proactively to national and international challenges
- 4) Sustainability is embedded into teaching, research and engagement practices in Scottish FHE institutions

This Annual Report, covering the period April 2017 – March 2018, reports on the work of the EAUC-Scotland team under these four Outcomes, highlighting progress towards the milestones and targets expected at this point in the Programme, and by Programme end (31st March 2020) where appropriate.

The Report was prepared by the EAUC-Scotland Team in March 2018.

Data Collection

Data for this Report has been gathered through a survey send out to all EAUC-Scotland contacts in March 2018 (101 responses, a 10% response rate), and ongoing monitoring by the EAUC-Scotland Staff Team.

Statistics reporting progress since the programme began in April 2017 utilise data gathered in the EAUC-Scotland 2014-2017 Programme Review Survey, commissioned by EAUC-Scotland and led by Elizabeth Leighton and Dawn Griesbach in March-April 2017.

Quotes used within the text are drawn directly from feedback provided by sector members through event and programme surveys and emails sent to the EAUC-Scotland team.

EAUC-Scotland Staff and Governance

The EAUC-Scotland Team deliver the Scottish Funding Council funded Programme for the EAUC. The Team are based at Queen Margaret University, just outside of Edinburgh.

The EAUC team in Scotland over the past year has included:

- Rebecca Petford, Scotland Programme Manager
- Gillian Gibson, Scotland Programme Coordinator
- Samantha Hartley, Scotland Programme Administrator (since July 2017)
- Michael Mackenzie, Sustainability Engagement Intern (part time September 2017 – January 2018)

The staff team are supported by an Office Bearer Group (OBG) of representatives from the sector who help steer their work. For this reporting year, the OBG has included:

- Jamie Pearson (Edinburgh Napier University) – Convenor
- Angus Allan (South Lanarkshire College)
- Michelle Brown (University of Edinburgh)
- Christina Laing (Fife College) – until December 2017

“The fact that there is a physical team based in Scotland to directly support institutions and network with all bodies is absolutely invaluable. Without the EAUC-Scotland team FHE in Scotland would not have collectively progressed to the stage it finds itself at now.

Annual Review Survey Participant

Outcome 1: Leadership at all Levels

The Leadership Outcome has three activity areas: strengthening Sustainability Committees; supporting staff working in different support and academic roles to feel engaged and empowered to take action; and encouraging senior-level commitment to address climate change and sustainability issues.

Strengthening Sustainability Committees

EAUC-Scotland used the Annual Review Survey and data from 2017 Public Bodies Climate Change Duties Reporting to establish baselines for the work that will shortly begin to Strengthen Sustainability Committees. Key findings have revealed:

- **62% of FHE institutions in Scotland have Sustainability Committees.** The University of the Highlands and Islands is currently in the process of setting up a committee for the UHI and 10 college partners (plus three research institutes who do not fall into the EAUC-Scotland Programme scope), so we expect this number to rise over the next few months.
- **79% of respondents to the Annual Review Survey who are from an institution with a Sustainability Committee answered accurately that their institution has one,** so there is work to be done to increase the awareness of Sustainability Committees within institutions.
- Currently, only **9 of the 30 institutions with Sustainability Committees report broad representation,** meaning inclusion of professional services staff, academics/lecturing staff and students. EAUC-Scotland will be contacting institutions to clarify this data over the next year as a representation question was not explicitly asked. However, only **51% of survey respondents believe responsibilities around sustainability are distributed between a number of individuals and departments at their institution.**

The **Sustainability Committees Support Programme**, developed in collaboration with members of the sector, will be launched by June 2018. The aim of this programme is to strengthen such groups by ensuring they have the appropriate membership, skills and structures to be effective in leading sustainability transformations in terms of governance, operations, and learning and teaching within their organisation.

Engaging and Empowering Professional Service and Teaching Staff

According to the Annual Review Survey, **88% of respondents engage with institutional colleagues outside their own department about sustainability** – an increase from the 83% reported a year ago in the 2014-17 Programme Review Survey.

EAUC-Scotland used the Annual Review Survey to establish baselines for how empowered our contacts feel to take action to support sustainability in their institution. On a scale of 1-10, people reported an **empowerment level of 6.8/10 in terms of ability to change their own behaviour,** and

5.5/10 on changing other people's behaviour or wider processes. We hope that both of these scores will increase over the Programme.

A project on **Engaging Professional Services Departments with Sustainability** focused on five departments: finance, marketing and communications, human resources, catering and ICT. The project welcomed 51 individuals to focused workshops (1 physical, 4 online) to share learning and gather responses from the sector, which have been used to create Guides to facilitate such engagement. These Guides will be formalised and published over the next few months, alongside a set of case studies sharing examples of good practice.

“It was a great opportunity to bring together members of teams from comms and sustainability in a “non work” setting, which allowed us to actually analyse the relationship between these teams rather than issues at our institutions.”

Marketing and Sustainability Workshop Participant

“My first experience of a collaborative webinar, I found it very easy to follow instructions to join and take part. Excellent facilitation. I enjoyed the experience, thank you.”

HR and Sustainability Workshop Participant

EAUC-Scotland aim to increase our educational contacts by 10% over our 2017-2020 Programme. **Since April 2017, our educational contacts have increased by 21%** (from 929 to 1126) - far exceeding our target! Increasing our contact numbers mean more people will be receiving our bulletins and remaining up to date on sector news, but also that more people with Scotland's colleges and universities are engaging with sustainability, and with the EAUC.

Senior Level Engagement

A **Senior Leadership Engagement Strategy** was produced for the period of the Outcome Agreement, covering direct contact with sector senior management, influencing strategic systems, increasing engagement through partner organisations, and supporting the EAUC's 2017-2021 Strategy. This Strategy is now in action, pulling together and providing structure for the elements outlined below.

Engagement with the Scottish Funding Council Outcome Agreement Process has been a particular success for the Programme over the last year. Following engagement with SFC outcome agreement managers, **EAUC-Scotland developed a new section which was included in the 2018-19 SFC Outcome Agreement Guidance for both colleges and universities on “Leadership in Environmental and Social Sustainability”**, covering governance, operations and learning and teaching. Resulting contact with senior leaders and planners has resulted

“EAUC-Scotland's work with SFC to restructure sustainability elements of the Outcome Agreement process, and strengthen the link with PBCCD reporting, is a powerful enabling mechanism to raise the profile of sustainability considerations with senior managers.”

Annual Review Survey Response

in the EAUC-Scotland Programme Manager meeting leaders from 5 institutions (with another planned for May), most of which had not engaged with the EAUC before, and reportedly instigated many internal conversations for sustainability contacts. This action has helped raise sustainability as a priority across the board, and demonstrate it is not just an issue which can be delegated to sustainability officers and estates teams.

“Thank you for the generous offer of support to demonstrate leadership in environmental and social sustainability in line with the new outcome agreement guidance. I very much welcome the offer and commend you on pro-actively contacting colleges and universities – excellent idea!”

Response to email to Senior Leader about Outcome Agreement Guidance changes

In addition to the 5 meetings outlined above, meetings have taken place with senior leaders in two other institutions, covering general sustainability issues, and four others with partner organisations which have influence over senior leaders, including Colleges Scotland, College Development Network, Universities Scotland, and the Scottish Funding Council. These **11 meetings with senior leaders and the networks which influence them** allowed EAUC-Scotland to highlight the importance of leadership in sustainability, and to give tailored advice around where efforts should be focused.

According to the Annual Survey, there is an **increase in positive responses around whether commitment to and engagement with climate change and sustainability action is evident at a senior level**, with an increase from 5.9/10 to 6.3/10 over the last year.

Public Bodies Climate Change Duties Reporting highlighted that **for 50% of the institutions who mentioned having a Sustainability Committee, a member of the Senior Management Team acts as Chair (14/28)**. This seems like a very positive structure, although EAUC-Scotland have heard informally that many of these groups do not effectively establish and see through focused sustainability projects, so work will be done over the next year to examine the balance between having a senior leader Chairing the committee and ensuring progress is effectively managed.

According to the Annual Survey, **the percentage of respondents who believe their institutions incorporates concepts of sustainability into its policies and strategies has increased from 83% to 85% since last year**. EAUC-Scotland will continue to work with senior leaders and other sector staff developing policies and strategies to increase this further over the rest of the programme.

The EAUC-Scotland team decided not to re-issue the **Universities and Colleges Climate Commitment for Scotland** this programme. Much of the old UCCcS commitment has been superseded by progress in mandatory Public Sector Reporting and the revised Outcome Agreement Guidance, as well as the international Sustainable Development Goal Accord. An additional commitment with no requirement to report was seen to be of little value, and an additional reporting burden would not be welcomed by the sector. The EAUC-Scotland Team will continue to explore the most effective way to demonstrate senior level and cross-institutional commitment to sustainability, in a way which holds institutions to the commitment.

Outcome 2: Skills and Knowledge

The Skills and Knowledge Outcome has three outcome areas: reporting on FHE sustainability progress; strengthening individual skills and knowledge around carbon and sustainability; and being responsive to sector needs and aspirations.

Reporting on FHE Sustainability Progress

In June 2017, EAUC-Scotland published a **Public Bodies Climate Change Duties Overview Report** on the 2016 further and higher education sector submissions for the Scottish Funding Council and the sector as a whole, summarising the data provided by the FHE sector for Public Bodies Climate Change Duties (PBCCD) Reporting in terms of both quality of reporting and the data itself. The knowledge gained from production of this report was used to identify priorities for sector support going forward, to enhance both climate change mitigation and adaptation activity and the quality of data management and reporting.

In November 2017, 100% of eligible institutions completed mandatory PBCCD Reporting, and **52% of institutions completed the “Recommended” Wider Influence section (23/44)**, an increase on the 25% completion rate in November 2016. This could be partly due to a training webinar organised by EAUC-Scotland and the Sustainable Scotland Network to address the low level of reporting. EAUC-Scotland will continue to encourage FHE institutions to complete this section, with the requirement to do so now also included in the Outcome Agreement Guidance for Universities and Colleges from the Scottish Funding Council.

“EAUC...deliver a strong and coherent programme of support to institutions to assist with effective engagement with the PBCCD reporting process. Support areas including climate change adaptation and wider influence reporting are likely to continue to be useful to many institutions.”

Annual Review Survey Response

EAUC-Scotland have discussed the possibility of **standardising reporting boundaries and carbon reduction targets** with the sector on several occasions over the last year. A decision has been taken that, due to the diversity of institutions, standardisation of reporting boundaries will not be possible. In terms of targets, EAUC-Scotland recognise that a number of institutions have already set aspirational targets, and any sector-wide target would therefore be aimed at those lagging behind. The topic has been added to the Agenda for the EAUC-Scotland Spring Forum Meeting in April 2018 for discussion by the sector to establish the most effective way to progress.

A **report on the Sustainability Committees, Strategies and Policies within the sector** was published by EAUC-Scotland in March 2018. This was undertaken as a research project to identify the current level of cross-institutional support within the sector, and suggest areas for prioritisation within the Sustainability Committees Project.

Strengthening Skills and Knowledge

Representatives from 71% of Scottish FHE institutions have attended at least one training or knowledge sharing event over the last year, with a target of 75% set for the 2017-2020 Programme as a whole. EAUC-Scotland will continue to encourage engagement from more remote institutions to ensure all colleges and universities benefit from the support available to them.

EAUC-Scotland have held 30 events in total over the last year with 402 attendees, under the following categories:

	Training Events	Knowledge Sharing Events	Training and Knowledge Sharing Events*	EAUC-Scotland Forum Meetings
Number of Events	6	16	5	3
Number of Attendees	88	211	51	52

* Engaging with Professional Departments Workshops

Feedback from EAUC-Scotland events has been excellent, with event feedback showing **92% of attendees believe EAUC-Scotland are helping them to develop their skills and knowledge**. Responses from the Annual Survey (which goes out to people who don't actively engage with EAUC-Scotland as well as those who regularly engage) showed 87% agreement. Both figures exceed the programme target to average above 85% over the Programme.

Within the Annual Survey, respondents were asked how valuable they had found different EAUC-Scotland networking and knowledge-sharing opportunities over the last year. As you can see from the table below, **over 90% of those who had engaged with each knowledge-sharing opportunity rated them as Valuable or Very Valuable**.

“...after attending this webinar I modified the way that the University reports on wider influence in the Public Body Climate Change Duties Report. This event was extremely useful to the University, and very timely.”

Reporting Wider Influence Webinar Participant

“The networking and knowledge-sharing programmes offer excellent support. I personally often struggle to find time to engage as fully as I would wish to in these programmes.”

Annual Review Survey Respondent

Networking/Knowledge-Sharing Opportunity	% Respondents Engaged (/78)	% Engaged Responding Valuable or Very Valuable
Forum	60%	96%
Topic Support Networks	80%	100%
Regional Groups	41%	100%
Smaller Institutions Sustainability Network	31%	96%
Promoting Positive Behaviours Sharing Series	45%	94%
Engaging Professional Departments with Sustainability Workshops	38%	97%
EAUC-S UCCCFs JiscMail Email List	82%	94%

The EAUC-Scotland Team have produced or collated and circulated 7 Guidance Documents, 18 Support Tools and Reports, 6 Case Studies and 5 Blog Posts over the last year. These **35 new sustainability support resources are now available on the Sustainability Exchange** for anyone to access to support their own institution's sustainability journey.

EAUC-Scotland set up a formal **Sector Helpline** in Autumn 2017, and have since received 30 requests for information or support. All enquires have been responded to within the target two working days.

EAUC-Scotland have established an **Annual Institutional Engagement Programme**, with the key contact for all institutions in Scotland contacted by telephone to ask about sustainability progress and offer tailored support over the last year. A few final calls will be made over April 2018 to institutions where the contact has not yet been available to speak when called, with institutional visits (or virtual conference meeting when not possible) to be conducted over the next year.

Responding to Sector Needs

EAUC-Scotland aim to be responsive to the needs of the sector. Feedback on whether EAUC-Scotland are supporting the sector from events has been excellent, showing **93% of attendees believe EAUC-Scotland are supporting the sector**. Responses from the Annual Survey (which goes out to people who don't actively engage with EAUC-Scotland as well as those who regularly engage) showed 90% agreement. The programme target is to average above 85% over the Programme.

EAUC-Scotland has held quarterly Forum Meetings over the last year, with the March Forum (and AGM) rescheduled for mid-April due to sector strikes. Forum Meetings are normally well attended, averaging 17 sector representatives at each, and offer the opportunity for members of the sector to hear about the work of the EAUC-Scotland Team, provide feedback and suggestions for improvement, and share knowledge with others within the sector.

An **Advice and Support Service has been designed in response to requests from the sector for one-to-one support**. The service will be delivered by the EAUC-Scotland team and trusted partners, with income made by the service reinvested in the EAUC-Scotland Programme, and knowledge gained by particular projects captured and shared to advance the capacity of the sector as a whole.

"EAUC are always available with excellent advice on matters related to any sustainability query. Always prepared to assist in all areas of Environmental sustainability. set up quality learning opportunities and manage worthwhile groups such as the Sustainability for Smaller Institutions Group"

Annual Review Survey Participant

The **Annual Survey** which forms the basis for much of the data reported here was used to identify suggestions for future work. The suggestions from the survey fall into three key categories:

1. Areas of work already planned within EAUC-Scotland's 2017-2020 Programme:
 - Continue to work with the Scottish Funding Council and other influential organisations to raise sustainability up the agenda for senior managements.
 - Do more to support education for sustainability in colleges, including supporting development of either a sustainability module or multiple modules for different subjects.
 - Offer opportunity to discuss the quality of PBCCD Reporting across the sector, highlight recommendations for improvement, and identify examples of excellence within the sector.
 - Facilitate Peer Review of PBCCD reports.
 - Continue to support Adaptation (within PBCCD Reporting and beyond).
 - Widen engagement with EAUC-Scotland to include representatives from departments across institutions.
 - Offer online training, events and resources.
2. Suggestions for discussion with the EAUC UK and Ireland Team:
 - Support development of more business cases for sustainability, including for resource to encourage behaviour change in institutional communities.
 - Foster relationships with businesses to develop the case for graduate sustainability skills.
 - Consider how the Leadership Lab programme could be delivered within Scotland.
 - Discuss how to strengthen the link between the list of members for each institution and the JiscMails they are represented on, and provide this information to key contacts.
 - Consider gathering and share students' sustainability reports/projects on the Sustainability Exchange as examples of education for sustainable development successes
3. New ideas for exploration by the EAUC-Scotland Team and key partners:
 - Work with the Scottish Funding Council / Scottish Government to make addressing sustainability and climate change impacts a legal responsibility.
 - Undertake and publish an objective assessment of what resource institutions have in support of sustainability, showing if people are in operational roles (e.g. waste, energy), academic/teaching roles, or policy and implementation roles (e.g. directors, SSR units, communications, behaviour change).
 - Develop and deliver senior management workshops and presentations to senior management groups.
 - Work with the Sustainable Scotland Network to provide more informative feedback to individual institutions on their reporting, such as a report card.
 - Develop and deliver wider training and support covering wider aspects of corporate social responsibility to draw in a wide set of staff and students.
 - Offer networking events to help the sector establish links with external stakeholders and organisations that they could learn from, or develop collaborative projects with.

- Encourage people to be accountable for their own progress by asking them to set targets for action after attending events and training, and follow up with them.
- Allow a space for all institutions to share one thing they are proud of.
- Provide syllabus checklist for curriculum people to sense-check their courses for inclusion of key sustainability principles.
- Make clearer case for why sustainability needs to be embedded in all subject areas.
- Engage with students about how to get involved with EAUC and sustainability more broadly.

A couple of recipients suggested they would like the EAUC-Scotland Team to have more presence in their institution, so contact has been made with them to arrange a meeting to discuss how this can be done most effectively. It is worth noting that this request did not come from any key contact, who will have received at least one one-to-one call over the last year as part of our Annual Institutional Engagement Programme.

Outcome 3: Partnerships and Representation

The Partnerships and Representation Outcome has three activity areas: facilitating sharing of knowledge and experience within and beyond the FHE sector; representing the sector voice on relevant committees and in consultations; and supporting Scotland's FHE sector to develop a reputation for leadership in carbon management and sustainability.

Facilitating Knowledge Sharing

EAUC-Scotland Topic Support Networks (TSNs) are reviewed on an annual basis. **The latest TSN review took place in September 2017**, through a sector survey and discussions with each TSN Convenor. At that time a decision was made to combine the Education for Sustainable Development TSNs for Further Education (FE) and Higher Education (HE) for most meetings, as numbers for the FE network are low and many topics applicable to both. A decision was also made to open the remit of the Energy Management TSN to become the Energy and Water Management TSN. Investigations also took place into whether TSNs on Sustainable Food and Climate Change Adaptation would be valuable, with the decision taken that one-off networking or training events were more appropriate around these topics. A Sustainable Food topic is planned to be covered by the Sustainable Procurement TSN over the next quarter.

"The EAUC-S network is a vital part of what the sector north of the border is doing. It helps us stay abreast of key developments and would be sorely missed if it were ever to disappear."

TSN Review Survey Participant

EAUC-Scotland developed the **Promoting Sustainable Behaviours Sharing Series** over the last year, which launched in September. This monthly series, running throughout term time, offers the opportunity for sector members to meet by webinar to share their experiences – good and bad – on a focused sustainability engagement topic. The meetings have welcomed participants from across the UK, and the learning from each webinar is summarised in a Guidance document, which is made available on the Sustainability Exchange for anyone to access. So far topics have included:

- Student engagement events
- Minimising single use cup waste

"Addition of promoting positive behaviours sharing series and engaging professional departments with sustainability workshops (webinar version) seem like creative way to engage a range of University staff"

Annual Review Survey Response

"It was perfect for me, having had a community garden in mind for some time and now looking to move into more tangible action in the next few months. Really useful to hear the practical details of how it has worked someplace else – makes it seem manageable and doable and not just an ambitious fantasy!"

Community Growing Projects Sharing Series Participant

- Cycling to campus
- Healthy working lives
- Community growing projects

As mentioned above, the EAUC-Scotland Team have **produced or collated and circulated 7 Guidance Documents, 16 Support Tools and Reports (including 3 recorded webinars), 6 Case Studies and 5 Blog Posts** over the last year, which are now available on the Sustainability Exchange. Several more are in development.

This Outcome also places importance on the development of skills and knowledge, and as mentioned above event feedback shows **92% of attendees believe EAUC-Scotland are helping them to develop their skills and knowledge.**

“EAUC do a great job in bringing people together and improving performance.”

Waste TSN Participant

Responses from the Annual Survey (which goes out to people who don’t actively engage with EAUC-Scotland as well as those who regularly engage) showed 87% agreement. The programme target is to average above 85% over the Programme.

EAUC-Scotland use four main **communication channels**:

- Fortnightly Scotland-focused Newsletters are sent using Mailchimp, sharing news and opportunities from the sector. Over the year our mailing list has increased by 4%, from 1486 to 1550 members.
- Twitter is used as our main social media presence. Over the last year our following has increased by 11%, from 1500 to 1672 followers, with 209.2k Twitter impressions over the last year.
- Facebook is used to communicate primarily about our events. Over the last year our following has increased by 17%, from 115 to 135 followers.
- The EAUC-Scotland JiscMail List (UCCCFs) has 304 subscribers. 23 of these have been added in the last year, although the number of subscribers on this list tends to be constant as others have chosen to unsubscribe. This list is used by the EAUC-Scotland team to share information with the sector, and by individuals within the sector to share information and questions with each other.

“I would like to thank you for your efforts this year, and all years. You are truly a support to us all and the glue that keeps the sector together.”

Direct Email feedback

“Thanks for maintaining the jiscmail – the various mailing lists I am signed up to through EAUC are great.”

Email feedback

Representing the Sector Voice

EAUC-Scotland have been represented on **Steering or Advisory Groups** for the following national organisations over the past year:

- Learning for Sustainability Scotland

- National Union of Students' Education for Sustainable Development
- Scotland's 2050 Climate Group
- Scotrail Stakeholder Panel
- Sustainable Scotland Network

The Annual Review Survey asked participants to suggest additional groups where EAUC representation of the sector would be valuable, and the EAUC-Scotland Team will investigate potential to join the groups mentioned over the next few months.

Members of the EAUC-Scotland Team have sat on **three grant panels over the last year**, for Cycling Scotland's Cycle Friendly Campus Development Fund (two rounds) and the Scottish Funding Council's Higher Education Low Carbon Fund.

EAUC-Scotland **have responded to five Consultations over the last year** in collaboration with members of the sector or partner organisations. These included:

- Scottish Government – Scottish Energy Strategy
- Scottish Government – Scottish Energy Efficiency Programme
- Scottish Government – Scotland Climate Change Bill
- Quality Assurance Agency – QAA Quality Code Revision
- College Development Network – CDN Professional Standards Review

Several other consultation opportunities of less broad relevance have been shared with relevant sector members to prompt a response.

Developing a Reputation for Scottish Leadership

EAUC-Scotland developed a Relationships and Communications Strategy in December 2017, designed to promote the sustainability work of Scottish institutions within the UK and beyond, and aligned with wider EAUC UK-wide strategies. This Strategy covers three areas: sharing Scottish successes; attracting UK and international delegates to Scottish events; and partnerships with and participation in global FHE sustainability networks.

Sharing Scottish Successes

EAUC-Scotland have added 15 News Items on the EAUC website over the last year, sharing updates on EAUC-Scotland projects, Scottish Policy, or from Key Partners. **5 Blog Posts have been written by Scottish sector members on the EAUC website**, to share their own successes, and **6 Case Studies have been added to the Sustainability Exchange** by the EAUC-Scotland Team.

5 presentations or reports have been made highlighting Scottish sustainability leadership to a range of audiences, including to an international audience at the World Environmental Education Congress in Vancouver in September 2017, and a presentation at St George's House, Windsor, in January 2018.

Green Gown Award applications from Scotland made up 13% of the total in 2017 (up from 12% over the 2014-2017 EAUC-Scotland Programme). Despite only 9 finalists getting through, totalling 8% of the finalists, **5 of the 22 Green Gown Award Winners were from Scotland (23%)**, plus one Scottish institution was Highly Commended. The Leadership Award was awarded to Angus Allan, an EAUC-Scotland Office Bearer who is considered to show significant leadership both within his college and the sector as a whole. EAUC-Scotland will continue to encourage Scottish institutions to submit projects to the Green Gown Awards, and share the projects submitted by Finalists to encourage good practice within the Sector.

A member of the EAUC-Scotland staff team has been mentioned in the news, providing advice to an online article by i News on “10 easy ways to cut plastic out of your life”.

In addition, Scottish successes are regularly shared within Scotland through the communication channels highlighted under ‘Facilitating Knowledge Sharing’ above.

Attracting UK and International Delegates to Scottish Events

EAUC-Scotland events, and particularly online events such as the Promoting Sustainable Behaviours Sharing Series, Engagement Professional Departments with Sustainability Workshops, and webinar programme, have welcomed **60 educational attendees from England and Wales over the last year**. In addition, **61 individuals have attended EAUC-Scotland events from partner organisations or the private sector**, as either delegates or speakers.

The EAUC Member Survey, which went out to EAUC Members from around the UK, showed that **over 50% of EAUC Members from around the UK are aware of elements of the Scottish Programme, and over 90% of those who were aware felt the programme added either a great deal of value or some value to their membership**. For reference, the 306 respondents included only 67 from Scotland (22%).

Programme Elements	% of 306 Respondents Aware	% aware reporting they add “A Great Deal Of Value” or “Some Value” to their Membership
Sharing Networks (e.g. Sustainable Behaviours Sharing Series, Topic Support Networks)	57% (173)	94% (162)
Webinars (e.g. Coffee Cups, Food for Life, Adaptation)	58% (178)	93% (166)
Training Events (e.g. How to Write Right, Social Media, Funding Applications, Waste Smart)	55% (168)	86% (145)
Project Work (e.g. Engaging Professional Departments with Sustainability, Sustainable Careers Guides, ESD in the Curriculum Workshop)	58% (177)	93% (165)

Partnerships with and Participation in Global FHE Sustainability Networks

EAUC-Scotland work with the EAUC UK Team to develop and maintain international partnerships.

EAUC Chief Executive Iain Patton mentioned the work of EAUC-Scotland and the Scottish sector at the World Environmental Education Congress in Vancouver in September 2017, and the EAUC-Scotland Programme Manager plans to attend “Global Responsibility, Now!” in Marseille in May 2018, which will include a meeting of the Global Alliance of FHE sustainability networks.

EAUC-Scotland continue to actively **promote the SDG (Sustainable Development Goal) Accord**, with 5 Institutions currently signed up to the Accord by a senior leader, one Students Union, and 18 individual signatories. This is a commitment developed for adoption by tertiary education institutions worldwide, with an annual reporting requirement which will feed into the United Nations High Level Political Forum.

Outcome 4: Teaching, Research and Engagement

The Teaching, Research and Engagement Outcome has two activity areas: facilitating sharing of knowledge and experience on embedding sustainability in teaching, research and engagement; and supporting students to develop graduate attributes which further their skills, interest in, and knowledge about sustainability issues.

Facilitating Teaching, Research and Engagement Knowledge Sharing

As outlined above, EAUC-Scotland Topic Support Networks (TSNs) are reviewed on an annual basis. The latest TSN review took place in September 2017. At this time, the decision was taken to **combine the Education for Sustainable Development TSNs for Further Education (FE) and Higher Education (HE) for most meetings**, as numbers for the FE network are low and many topics are applicable to both. Events over the last year for this network have included “Embedding the Sustainable Development Goals in Further and Higher Education” (24 attendees), and “Measuring Sustainability in the Curriculum” (23 attendees). The Community Engagement TSN attracts a varied audience, and will continue to operate as it does currently. Only one event has taken place for this TSN over the last year, “Climate Psychology and Engagement in Further and Higher Education” (17 attendees). Another meeting had to be cancelled due to limited attendee availability, with the next meeting due to take place shortly.

“[Following attendance at this event], how SDGs can be / already are embedded into courses at the university will be brought up for discussion at the university’s next meeting of the Sustainability Committee.”

Embedding the SDGs in FHE Event Participant

EAUC-Scotland **supported the development and launch of a Climate Psychology Alliance Scotland branch over the last year** through the Community Engagement TSN. This group is now operating as a separate entity, but collaborative links between the two groups remain strong.

The possibility of running an Academic Symposium has been under discussion for a number of years, but **the decision has been made to not run an Academic Symposium in the near future**, but instead focus on increasing engagement with academics through the Education for Sustainable Development TSNs and attracting them to the EAUC-Scotland Conference. There are a number of national, UK and international academic conferences which already cater for academics interested in sharing sustainability research, so EAUC-Scotland will focus on increasing engagement between researchers and other sustainability professionals rather than catering to them as a unique group.

Discussions on **developing an Education for Sustainable Development training programme with Learning for Sustainability Scotland** have progressed, with a plan to seek funding for the development of these training workshops. This project is currently under discussion as part of a wider plan to develop support for education for sustainable development in colleges, with an initial meeting to bring together potential project partners planned.

77% of Annual Review Survey respondents either Agree or Agree Strongly that their institution tries to embed the concept of sustainability within its learning and teaching activities, up from 66% in March 2017. This increases to 87% when those who answered 'Don't know' are excluded from the data (80% in 2017).

The **College Education for Sustainable Development guides** are currently being finalised, with a formal launch of five subject-specific student and staff workbooks (Construction, Hairdressing, Beauty, Health and Social Studies and Hospitality), and a general workbook exploring The Carbon Challenge, planned for the 17th April 2018 at the Education for Sustainable Development TSN.

21 resources with a teaching, research or engagement focus have been published by the EAUC-Scotland Team in the last year (7 Guidance Documents, 8 Support Tools and Reports, 4 Case Studies and 2 Blog Posts).

This Outcome also places importance on the development of skills and knowledge. Feedback from only the teaching, research and engagement events shows **90% of attendees believe EAUC-Scotland are helping them to develop their skills and knowledge**. The programme target is to average above 85% over the Programme.

EAUC-Scotland continue to support the EAUC Living Labs Project. A scoping exercise is currently ongoing to establish next steps for the project, which the Scotland team will then work with the EAUC UK team to implement.

Supporting Student Skills, Interest and Knowledge

EAUC-Scotland welcomed a **University of Edinburgh student intern for a month in summer 2017**, subsidised by the University of Edinburgh Careers Service. The intern did an excellent job setting up the Engaging Professional Departments with Sustainability Project, and EAUC-Scotland took the decision to employ him on a part time basis until January 2018 to continue the project. The quoted feedback on his personal reflection of the initial internship provides valuable insight into how he benefitted from the experience personally and professionally.

"I've really enjoyed the month I've spent working on this project... I found it so interesting seeing how things were done in a small team reaching such a wide range of people, and even though I've only been here a short time, I feel like I have a much better understanding of the sector... Overall, this placement was very enjoyable and I feel it has given me some useful knowledge and skills that will help me in my career in the future."

Professional Department Engagement Intern

EAUC-Scotland have been exploring the possibilities of establishing a Sustainability Internship Project or similar initiative over the last year, and following research into sector needs and existing opportunities have **developed a Mentoring and Development Programme for New Sustainability Professionals in Universities and Colleges**. The outline for this programme will be presented to the

EAUC-Scotland Forum Meeting in April 2018 (rescheduled from March), for feedback, then development of programme content and marketing materials will commence. It is hoped the Programme will launch July 2018.

The Careers in Sustainability Project was launched at the end of the 2014-2017 Programme, with three webinars and three Careers Guides added to the Sustainability Exchange for access by students, careers advisors, and teaching staff. Over the last year, **the homepage for the Careers in Sustainability Project has had 9926 views**. The resources were updated in early 2018 to fix out-of-date web links and add additional information provided as feedback on the original Guides, and EAUC-Scotland have continued to share the resources through our communication channels and via sector partners.

EAUC-Scotland have participated in **4 individual meetings and events to support student skills and knowledge** over the last year, including:

- Meeting with the student Event Planner from the Buchanan Institute's Sustainable Innovation Conference to give advice on conference planning
- Having a student from the University of St Andrews shadowing the team
- Participating in the panel for the University of Edinburgh's Careers in Sustainability Event
- Participating in the panel for the Sustainability Action Forum held by the Sustainable Development Society from the University of St Andrews and the Sustainable Development Association from the University of Edinburgh

On the Annual Review Survey, **respondents rated the extent to which EAUC-Scotland supports students and recent graduates to gain knowledge, skills, and experiences of working in the area of sustainability as 5.8/10**. This is a slight increase on the 5.6/10 figure reported in the baseline established by the 2014-2017 Programme Review Survey in March 2017. EAUC-Scotland hope to increase the reported figure by 10% from the baseline by the end of the programme.

Financial Information

Find below the financial information for the programme covering Year 1 – April 2017-March 2018.

Project	Income £			Expenditure £			Balance	
	Actual/Forecast	Budget	Variance	Actual/Forecast	Budget	Variance	Actual/Forecast	Budget
Year 1 (17/18)	176,125.85	162,840.00	13,285.85	108,830.30	162,400.08	53,569.78	67,295.55	439.92
Year 2 (18/19)	240,440.00	235,940.00	4,500.00	236,331.28	236,331.28	-0.00	4,108.72	-391.28
Year 3 (19/20)	264,540.00	264,040.00	500.00	263,917.31	263,917.31	0.00	622.69	122.69
Total	681,105.85	662,820.00	18,285.85	609,078.89	662,648.67	53,569.78	72,026.96	171.33

Project	SFC Income £			Project	Matched Income £		
	Actual	Budget	Variance		Actual	Budget	Variance
Year 1 (17/18)	132,000.00	129,000.00	3,000.00	Year 1 (17/18)	41,345.85	28,840.00	12,505.85
Year 2 (18/19)	0.00	114,000.00	-114,000.00	Year 2 (18/19)	0.00	126,440.00	-126,440.00
Year 3 (19/20)	0.00	106,500.00	-106,500.00	Year 3 (19/20)	0.00	158,040.00	-158,040.00
Total	132,000.00	349,500.00	-217,500.00	Total	41,345.85	313,320.00	-271,974.15

The Programme has more income and less expenditure than expected over the first year, partly due to income brought into the programme which was earned under the UCCCFs 2014-2017 Programme.

Increasing income generation will be a key focus for the EAUC-Scotland team over Year 2.

EAUC-Scotland: Catalysing Sustainability Leadership



Leadership at all levels

Developing and launching Sustainability Committees support and training programme

Engaging more operational and academic staff through guidance and training

Engaging senior leaders through networking, sector partnerships, and Outcome Agreements

Skills and knowledge

Tracking sector activity and progress, identifying gaps and priorities for support

Strengthening knowledge and skills through training, guidance documents and individual support

Responding to sector needs and aspirations through Forum Meetings and Annual Surveys

Partnerships and representation

Facilitating sharing of knowledge and experience through networks, case studies and support guides

Representing the sector within relevant groups and through government consultations

Championing Scottish successes within the UK and beyond

Teaching, research and engagement

Working in partnership to embed sustainability in teaching, research and engagement through networks, training and resources

Supporting student and graduate sustainability skills through Internship Opportunities and Careers Resources

Key Opportunities for Sector Engagement - Year 2

Summer 2018

- Publication of Sector Progress Report on PBCCD Reporting Data
- Launch of Mentoring Programme for new Sustainability Professionals
- Launch of Advice and Support Service

Autumn 2018

- EAUC-Scotland Conference 2018
- Launch of Professional Services Staff Engagement Guides
- Launch of Embedding Sustainability within the Curriculum Training

Winter 2018

- Institutional Engagement Visits
- Topic Support Network and Regional Network Review
- Sustainability Committees Progress Analysis Report

Spring 2019

- Launch of Professional Services Staff Engagement Training
- Publication of EAUC-Scotland Sector Research Project
- Annual Survey of FHE Contacts, AGM and EAUC-S Annual Report