

There will be several conference sessions running concurrently. Please select the session you wish to attend from those listed. All sessions have been created with both higher and further education institutions in mind making them relevant to all delegates.

✓ **Plan your day** - use the tick boxes below to help plan your day!

## 10.00 – 11.00 (1 hour)

Note: this session starts prior to the Conference registration. The session is open to all. Due to the structure of this session, we are unable to accept any latecomers after the 10.00 hours start time. Please be early!

**Personal development**

### Pre-Conference session: How can you find and nurture your inspirations and strength?

We are aware of the enormous challenges of the world, and are constantly being told that it is too late, yet we try so hard to give an outward face of optimism, hope and strength. This session is a personal one – a chance for you to focus on your own needs and experiences. An opportunity for you to take off the mask, acknowledge the mess we're in, and through this honesty return to your work with new strength and purpose.

Level: All

Speaker: Kirsti Norris, Director, Action for Sustainability



## Conference exchanges (taking place in the exhibition centre)



Want some fun with sustainability? Want to create your own “action plan” stories? Even recite some sustainability poetry! These 30 minute sessions are designed to motivate and inspire you. You are free to pop in / out as you wish – seating is limited.

### 13.30 – 14.00 Fun with sustainability

Do you know your limits? We will be playing a game that originated from Dennis Meadows (Limits to Growth) - a game of collaboration and competition, creating an experiential learning experience of what constitutes sustainable yields from an ecosystem. This game can be easily and simply used with colleagues and students.

Speaker: Kirsti Norris, Director, Action for Sustainability



### 14.00 – 14.30 Case study – the University of Manchester’s carbon reporting journey

Hear from the University of Manchester on its experiences of replacing a traditional resource-intensive approach to measuring and reporting carbon emissions with an easy-to-use central carbon management solution. Through the use of “Acco2unt”, the University now accurately and transparently reports across its buildings, schools, faculties and departments which has not only improved efficiency in environmental reporting but has also significantly increased staff, student, and stakeholder engagement in its broader Environmental Sustainability Plan.

Speakers: Lucy Millard, Environmental Sustainability Manager, the University of Manchester and Sam Fleming, Carbon Consultant, Greenstone Carbon Management



### 14.30 – 15.00 A master plan to promoting positive sustainable behaviour

This session identifies how a simple master plan can create the ultimate behaviour change campaign through the combination of approaches from the fields of change management, psychology and influence, alongside outputs from action research. Condensed into a 30 minute session, you will come away with ideas you can use in creating your own master plan!

Speaker: Kirsti Norris, Director, Action for Sustainability



## 15.00 – 16.30 (1 ½ hours) – 4 sessions to choose from

**Workshop/ presentation**



### The road less travelled

Cheaper, healthier, greener! The arguments for active travel are compelling from so many angles, but the reality is that walking and cycling levels in the UK are far behind those of our European counterparts. This session will be a whistle-stop metaphorical journey through the issues surrounding student travel choice, the motivators to succeed and the barriers to be overcome, and some shining case studies of innovative ideas to inspire action. A combined session delivered by Sustrans with a case study of a bike loan scheme delivered by the University of Worcester.

Speakers: Joanna Ward, Project Co-ordinator Universities, Gary Shipp, National Projects Co-ordinator Sustrans and Matt Smith, Sustainability Co-ordinator, University of Worcester

Level: All



## “Bring and share” table (located by the EAUC Registration Desk)

We **reduce** the need for delegate handouts by providing a “bring and share” table. If you brought materials for the “bring and share” table, please remember to take any remaining stock home with you to **reuse** at other events.



- Key:**
-  Partnership & Engagement
  -  Learning Teaching & Research
  -  Leadership & Governance

-  Estates & Operations
-  Contribution from previous Green Gown winners/highly commended

- Competency level:
- 1 "starting out" (new to the topic - basic level of knowledge)
  - 2 "on the road" (some experience of the area and looking to advance)
  - 3 "more advanced" (competent but looking for new approaches)

**Presentation with small breakouts**



**Win Win Impossible Futures**

According to the poet TS Elliot, "human kind cannot cope with too much reality". The temptation to adapt our view of reality to what we can cope with emotionally, while simultaneously wanting to believe that we can deliver solutions that will be profitable and create lots of jobs, has led to the widespread acceptance and pursuit of 'sustainability strategies' some of which are serious departures from reality. The workshop will explore common non viable and impractical ideas for escaping from serious sustainability predicaments.

**Speakers:** Steve Marsden, Head of Sustainability, University Campus Suffolk, Brian Davey, Freelance Ecological Economist, FEASTA (Foundation for the Economics of Sustainability) and Nick Bardsley, Lecturer in Climate Change Economics, University of Reading

Level: 2



**Workshop/group work**



**A shared vision - reinterpreting the library: how "The Hive" delivers a shared vision between a university and a county council for the benefit of the wider community**

The Hive is a sustainability exemplar building evolving from a groundbreaking partnership to create a fully integrated university and public library, which is completely new to the UK and highly innovative internationally. The Hive highlights the major benefits to be gained from public sector bodies working together in partnership to create a unique experience for the communities they serve. Above all, the project proves that a university and a County Council can share a single vision and serve a single community and is a prime example of estate rationalisation for universities and cities across the United Kingdom.

**Speakers:** Iain Paul, Design Manager, Worcestershire County Council and Katy Boom, Director of Environmental Sustainability, University of Worcester

Level: 3



**Presentation**



**Green Academy I and II: leading institution-wide sustainability change in the tertiary education sector**

The Higher Education Academy (HEA) has completed the first Green Academy Institutional Change programme with resounding success for the participating institutions. The second Green Academy programme with a further wide range of institutions will be running throughout 2013 and 2014. This session will explore the key lessons learnt from the first programme, and highlight the innovative work being initiated by the participants in the second programme.

**Speakers:** Simon Kemp, Academic Lead, Education for Sustainable Development, Higher Education Authority (HEA), Dr. Peter Rands, Director of Sustainability Development, Canterbury Christ Church University and Charlotte Taylor, Community Project Officer, National Union of Students (NUS)

Level: All



# Conference exchanges

(taking place in the exhibition centre)



**15.30 – 16.00 Top tips on how to work with Universities – not to be missed!**

This session is for exhibitors. We have asked The University of Nottingham to provide some helpful "top tips" of elements to consider when you make that all important sales pitch to a university. To include such areas as "How to approach a university"; "What to include in your sales pitch to a university" and some ideas of how to get included in the preferred suppliers lists/procurement chains? It also allows an opportunity for dialogue.

**Speaker:** Keith Pitcher, Director for Sustainability, The University of Nottingham



**16.00 – 16.30 Top tips on how to work with Colleges – not to be missed!**

This session is for exhibitors. We have asked Craven College to provide some helpful "top tips" of elements to consider when you make that all important sales pitch to a college. To include such areas as "How to approach a college"; "What to include in your sales pitch to a college" and "How it differs to a university" including some ideas of how to get included in the preferred suppliers lists/procurement chains? It also allows an opportunity for dialogue.

**Speaker:** Robert Bellfield, Principal, Craven College



## Been inspired?

Don't forget to write your "aha" moments on the inside back cover!



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✓ **Plan your day** - use the tick boxes below to help plan your day!

## 07.30 - 08.30 (1 hour) – 2 sessions to choose from

### Morning outdoor tour



#### **Biodiversity walking tour – through the landscape, history, flora and fauna, The University of Nottingham (on-site sign-up required)**

The walk will focus on The University of Nottingham bio-diverse habitats and their management, the compromise between formal and informal landscapes in a modern educational institute, balancing health and safety against biodiversity in arboricultural management and targeting carbon reduction and recycling opportunities in landscape maintenance.

Led by: **Martin Lloyd, Grounds Maintenance Manager, The University of Nottingham**




### Morning run



#### **Wollaton Hall and Deer Park Run 3 km/5 km (on-site sign-up required)**

Start the day with some fresh air! The local Wollaton Hall and Deer Park, with a spectacular Elizabethan mansion and 500 acres of gardens and parkland, is a must for Conference joggers! It is a haven for wildlife, including herds of red and fallow deer which are free to roam in their natural habitat. The Hall was used as Wayne Manor, a key location in the Batman film The Dark Knight Rises. With a “running” commentary from your local host guide, we are sure this will be a popular run. If you cannot manage the full 5 km run then you are able to turn around half way. The run will start/finish from the Conference centre.

Guide: **Keith Pitcher, Director of Sustainability, The University of Nottingham**




## Conference exchanges (taking place in the exhibition centre)



Want some fun with sustainability? Want to create your own “action plan” stories? Even recite some sustainability poetry! These 30 minute sessions are designed to motivate and inspire you. You are free to pop in / out as you wish – seating is limited.

### **10.00 -10.30** Creating your own story

We will be writing our own stories, as a form of action planning process. We will work through a structure that you can use to tell yourself (or someone else) a story about a purpose you are following, and how you will move this forward. This is a way of talking yourself into taking your next step... great for if you're feeling stuck right now! And no, you don't have to share your story (unless you want to!).

Speaker: **Kirsti Norris, Director, Action for Sustainability**

### **10.30 -11.00** How Aston contributes to Birmingham's district heating

Delivered by Aston University, this exchange explores their approach to linking all of Birmingham to District heat, in co-ordination with the European Bioenergy Research Institute (EBRI) that helped towards this scheme. Winner of a Highly Commended Research and Development Green Gown Award 2012, the judges were impressed with the excellent technological development with the potential to make a major impact on a wide range of stakeholders in and beyond the education sector.

Speaker: **Andrew Bryers, Energy Manager, Estates and Capital Developments, Aston University**




### **11.00 -11.30** Eco-slam poetry session – an opportunity to finish off your creative writings from Wednesday's poetry session

Keep those creative juices flowing! This session is for those of you who wish to finish off your poetry created on Wednesday evening. It is an opportunity to discuss and get some words of encouragement on your creative work. Danny will be on hand to guide you through any “writer's block” and ensure your sustainable poetry is something to be proud of! For the brave, this session offers an opportunity to recite your poetry in front of your peers! Go on, you know you want to!

Speaker: **Danny Chivers, Climate Change Author, Activist and Performance Poet**

We extend a warm welcome to all the students attending our student day!

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  -  Learning Teaching & Research
  -  Leadership & Governance

-  Estates & Operations
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## 11.30 – 12.30 (1 hour) – 4 sessions to choose from

### Workshop



Level: 1

#### **Interactive Biodiversity Index - a practical tool to help improve biodiversity on your site**

Biodiversity is the one area that has often been left out of the spotlight in sustainability plans. The SEED project has changed this with the creation of a new, interactive Biodiversity Index tool which will enable you to map the current level of biodiversity on your site and suggest ways of improving this.

**Speakers: Richard Moore, SEED Project Manager and Dr. Janet Jackson, Senior Lecturer in Environmental Management, University of Northampton**



### Panel



Level: 2

#### **The Future We Want – Post Rio+ 20 – Roadmap to Action (Note: this session runs for 1 ½ hours and finishes at 13.00 hours)**

Following a Post Rio+20 consultation (November 2012) instigated and facilitated by EAUC in response to the education commitments in the Future We Want document, responses have been collected from the education sector, governmental agencies and NGOs. The interim summary of the consultation highlights synergies in views, but also differences in priorities and ambitions for ESD. This session aims to instigate further dialogue and exploration of how different stakeholders could work together to strengthen learning for sustainability in the UK. The outcomes of prior consultation and this session will inform a manifesto aimed at the government and other stakeholders and will aim to contribute the development of the Sustainable Development Goals.

**Chair: Iain Patton, CEO EAUC. Speakers: Dr Joan Walley MP, Chair of the Environmental Audit Select Committee of the House of Commons, Leanne Denby, President, Australasian Campuses Towards Sustainability, Harriet Sjerps-Jones, EAUC Board (and Chair of the MAC), University of Exeter, Simon Kemp, Academic Lead, Education for Sustainable Development, Higher Education Academy (HEA), Southampton University, Vice-President Elect (tba) (Society and Citizenship), National Union of Students (NUS) and Mark Drewell, Chief Executive, The Globally Responsible Leadership Initiative (GRLI), (50+20 Agenda: Management Education for the World)**



### Workshop



Level: 2

#### **Reaching out to communities through employability skills**

Tertiary education institutions are part of a much bigger community. Often we don't utilise and support the amazing sustainability work being carried out on our doorstep. Schools, employers, trades unions and community groups are carrying out activities that could significantly enhance the student experience if the links were made. Find out how the tertiary education sector in South London are integrating community work experience placements and outreach work into the curriculum. With South Thames College and Lewisham College as case studies.

**Speakers: Graham Petersen, UCU Environment Co-ordinator, University and College Union and Greener Jobs Alliance, Kristina Kerwin, Electrical Installation Student, South Thames College and Kirsty Dunlop, Learning Partnership Coordinator, Trade Union Studies, Lewisham College inc. Southwark College**



### Workshop



Level: 1 & 2

#### **A survival guide to sustainable development in further education**

This session will provide a forum for further education (FE) delegates to share their questions and experiences of incentives/barriers and collectively identify potential solutions using knowledge within the room and using electronic resources such as the Sustainability Exchange/SORTED websites. With discussions around the unique strengths and challenges of implementing sustainable development within FE, and examples of experiences within two colleges including the sharing of regional examples through the Learning and Skills Improvement Service's Regional Sustainability Adviser work, the session will also highlight the opportunities that are available by forging the link between estates functions and academic areas - using the campus as a "living lesson".

**Speakers: Georgiana Weatherill, Sustainability Manager, Leeds City College and Helen Cutts, Health, Safety and Environment Manager, Wigan and Leigh College**



## Let's be creative together day! (Exhibition Centre – all day Thursday)

You've been inspired! You've thought of your "aha" moments! Now what help do you need from the EAUC to fulfil your goals?



Thursday is our "let's be creative together day". During the scheduled exhibition breaks we encourage you to come and share your thoughts with our team of artists to create a sustainable action board to help you achieve your "aha" goals. Bring your Conference Programme along, share your "aha" moments and tell us what you need from us to help you on your sustainability journey.

Continued

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## Conference exchanges (taking place in the exhibition centre)



### 13.00 -13.30 **Liftshare - the latest green travel solutions you really ought to know!**

Come and find out how over 60 institutions around the UK are reducing parking problems, encouraging green travel behaviour and saving staff and students money every day!

**Speaker: James Creed, Business Development Executive, Liftshare**

### 13.30 -14.00 **Book launch! 'The Sustainable University: progress and prospects'**

The direction of higher education is at a crossroads against a background of mounting sustainability related issues and uncertainties. This book seeks to both challenge higher education and inspire positive change through exploration of the rich notion of the sustainable university, and illustrate pathways through which its potential can be realised, based on the experience of leading Higher Education institutes in the UK.

**SPECIAL VOUCHERS TO GET A DISCOUNTED BOOK WILL BE DISTRIBUTED AT THIS SESSION.**

**Presented by the editor, Professor Stephen Sterling, Head of Sustainability Education, Plymouth University**

## 14.00 – 15.30 (1 ½ hours) – 4 sessions to choose from

### Workshop



#### **Eat your campus - a project to develop Loughborough University as an edible landscape**

Learn how a Fruit Route can be integrated into University Strategies whilst supporting community engagement projects. Fruit Routes use edible planting including fruit and nuts encouraging campus foraging whilst using footpath and cycle paths. Cared for by people living and working near the route it provides enriched habitat for people, animals and insects as well as a location for cultural activities and outdoor learning. It will incorporate case study examples. With focus on the links between art, ecology, people and food, it will show how you can use these to bring communities together. Opportunity to explore how this project could be redeveloped and adapted in your own institution.

**Speakers: Jo Shields (nee Hasbury), Sustainability Manager (Project Lead), Loughborough University and Anne-Marie Culhane, Designer/Artist, Independent**

Level: 1 & 2

### Presentation



#### **This is a parallel session offering two separate workshops. You are to choose the session you wish to attend.**

1) The new Higher Education Funding Council for England (HEFCE) strategy for sustainable development will be discussed. This will offer a chance to learn more about the strategy and to have input at a formative stage. The strategy should be important in demonstrating the significant role of higher education as well as increasing buy-in from government and senior management. The session will be chaired by Joanna Simpson giving an opportunity for some reflections on how things look from outside 'HEFCE towers'.

**Speakers: Andrew Smith, Head of Estates and Sustainable Development, HEFCE and Chair, Joanna Simpson, Environmental Officer, University of Cambridge**

Level: All

### Panel discussion



2) The Sustainable Development Alliance Learning and Skills (SDALS) is here to help you! Bringing together strategic bodies across the learning and skills sector, SDALS is working collaboratively to lead and influence the sustainability agenda and strategically support further education colleges and other learning providers. Come to this session to find out more, explore SDALS' role, function and future work plan, and help shape the support that SDALS can offer to you.

**Speakers: Conrad Benefield, Sustainability Programme Development Manager, Learning and Skills Improvement Service (LSIS), Rick Olver, Southend Adult Community College, Esin Esat, Bedford College and Jimmy Brannigan, LSIS and ESD Consulting**

Level: All

### Panel discussion



#### **Engaging students in sustainability: a view from across tertiary education**

There is compelling evidence that students are interested in sustainability. For example, recent National Union of Students (NUS), Higher Education Academy (HEA) and Change Agents research has shown that approximately 80% of students believe sustainability skills are going to be important to their future employers and the majority of them believe that it is the role of institutions and courses to prepare them for graduate employment (Bone & Agombar, 2011). However, the leap from interest to engagement is far more challenging. This session will involve established expert panel members representing a range of organisations who specialise in working with students in tertiary education with a particular emphasis on sustainability.

**Panel members: Chair: Simon Kemp, Academic Lead, Education for Sustainable Development, Higher Education Authority (HEA), Julia Kendal, Green Academy Programme Assistant, University of Southampton, Jamie Agombar, Ethical and Environmental Manager, NUS, Hanna Plant, Education and Learning Coordinator, Change Agents UK, Louise Hazan, Climate Campaigns and Communications Manager, People and Planet and Sheri-Leigh Miles, Director, ESD Solutions**

Level: 2

**Key:**  Partnership & Engagement

 Estates & Operations

Competency level:

1 "starting out" (new to the topic - basic level of knowledge)

2 "on the road" (some experience of the area and looking to advance)

3 "more advanced" (competent but looking for new approaches)

 Learning Teaching & Research

 Contribution from previous Green Gown winners/highly commended

 Leadership & Governance

## Workshop



### The contribution of Open Educational Resources to Education for Sustainable Development

Challenges around Education for Sustainable Development (ESD) ask institutions to look at their role within society closely. This workshop explores the confluence between ESD and Open Educational Resources (OER). It uses case studies to explore that confluence, and considers the role of openness in sustainability. It also offers quality materials to support "Learning for Sustainability" in your institution brought to you by The University of Nottingham in the shape of e-book apps that bring together existing and original resources into bite-sized chunks of learning. We will walk you through these, share our initial evaluation, ask your advice about future iterations and ensure you leave the session with all you need to implement within your own institutions.

**Speakers:** Ronald Macintyre, Learning and Teaching Co-ordinator, The Open University in Scotland and Dr. Sarah Speight, Academic Director, Nottingham Advantage Award and Steve Stapleton, Learning Technologist, The University of Nottingham

Level: 2

## 16.30-18.00 (1 ½ hours) – 4 sessions to choose from

### Presentation



### Approaches to influencing energy saving without capital investments

This session will focus on two case studies on how to influence energy saving behaviour without significant capital investment. The Electricity Incentivisation Scheme encourages behaviour change within individual departments. By making end users more accountable for the cost of electricity energy efficiency across the University estate has improved dramatically and the historic growth in electricity usage has been curbed. Hear how the scheme works and what actions have been taken at a local level by Departments that have responded positively to the scheme and are reaping the benefits. The second case study is aimed at helping University board members in planning a more focused intervention to maximize energy efficiency and to reduce energy consumption. Suggesting a significantly new approach to energy conservation with the Energy Cultures (Stephenson et al., 2011) Framework.

**Speakers:** Joanna Simpson, Environment Officer and David Green, Superintendent of the Engineering Workshops, University of Cambridge and Mate Lorincz, PhD Researcher, University of Keele

Level: 1 & 2

### Workshop



### Green champions: do different types have different needs? (Note: this session runs for 1 hour)

Following a study of green champion activity in three universities, this session will disseminate the results, highlighting the case studies and open a discussion about what can be achieved to make green champion activity easier to access and critically to assess. The session will spur an exchange of ideas, create contacts in order to share experience and examine next steps to develop toolkits and resources for green champions. Case study provided by the University of Greenwich.

**Speakers:** Matt Taylor, Project Officer, University of East Anglia, Dawn White, Environmental Officer, City University London, Trevor Shields, University of Birmingham and John Bailey, Environmental Manager, University of London

Level: All

### Workshop



### Institutional Blackout: engaging staff and students in saving energy

In April 2012, University of Southampton completed the first ever campus-wide energy audit, with 255 students and staff auditing and switching off all unnecessary office equipment. The aims were to deliver carbon savings from behaviour interventions, raise awareness, and empower students and staff in sustainability actions. Learn how this pioneering collaborative staff-student initiative was developed and can be implemented in your institution to engage staff and students in carbon saving.

**Speakers:** Simon Kemp, Faculty Director of Employability and Employer Engagement, Dr. Neil Smith, Environment Manager, Julia Kendal, Green Academy Programme Assistant and Joshua Davies, EcoCampus Officer and student, all from the University of Southampton

Level: 2

### Presentation



### Embedding education for sustainable development in education

How do you successfully engage the college community with education for sustainable development? How do you make sustainability meaningful to a hairdressing student or a care student? How do you help lecturing staff embed sustainability into their already overcrowded curriculum? And how do you get senior management commitment to enable this? Come to this session for practical tips and guidance on how this can be achieved.

**Speakers:** Elaine Crawford Sustainable Development Adviser, Dumfries and Galloway College and John Salter, Environmental Manager, Scotland's Rural University Colleges (Scottish Funding Council's ESD Project)

Level: 2

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## 08.00-09.30 (1 hour) – 2 sessions to choose from – note different start times!

### Morning run



**08.00-09.00 (1 hour) allowing time for a quick shower, breakfast and to check out of accommodation after your run**

#### Jubilee Campus Run 3 km/5 km (on-site sign-up required)

Wake yourself up with this guided run around the University's facilities. A different route to Thursday's run, this will feature the traditional buildings and grounds of University Park and then to the nearby Jubilee campus, regenerated from the previous Raleigh bike factories, and featuring its iconic buildings. If you cannot manage the full 5 km run then you are able to turn around half way. The run will start/finish from the Conference centre.

**Guide: Keith Pitcher, Director of Sustainability, The University of Nottingham**




### Morning outdoor tour



**08.20-09.30 (1 hour and 10 minutes) remember to have breakfast and check-out of your accommodation prior to the tour**

#### Creative Energy Dwelling Tour – The University of Nottingham (on-site sign-up required)

A tour of the University of Nottingham's multi-award winning 'Creative Energy Homes Project' located on Green Close, University Park Campus. The seven homes have been designed and constructed to various degrees of innovation and flexibility to allow the testing of different aspects of Modern Methods of Construction (MMC), energy efficient design and renewable energy systems. They are lived in laboratories informing future low energy housing design. (Note: This is a walking tour and will depart at exactly 08.20 hours from the EMCC lobby. It will return to the EMCC lobby by 09.30 hours. Please be on time.)

**Led by: Professor Mark Gillott, Chair of Sustainable Building Design, Co-Director Institute of Sustainable Energy Technology, The University of Nottingham**




## 09.30-11.00 (1 ½ hours) – 4 sessions to choose from

### Workshop panel



#### **New versus old! Building 3 of the most sustainable buildings in the world – lessons learnt! And / reducing carbon in Heritage Buildings: Different, not impossible**

The world's most sustainable 1,026 bed student accommodation built for the same cost as a traditional one, the world's first four story building made of hemp with a BREEAM rating of 95 and a laboratory building built to passivhaus accreditation. All have presented different challenges. The session looks at why Bradford chose to go down this route, greening the occupants, measuring sustainability and lessons learnt on the journey. On the flip side, many universities and colleges have heritage buildings within their estates. These often have high energy and emissions levels which are not tackled as the idiosyncracies of old buildings make people think that they are too difficult or impossible to deal with. Facilitated by ARUP, this session will demystify the potential approaches to carbon reductions and show four case studies of buildings from various sectors with costed intervention options showing significant savings.

**Speakers: Clive Wilson, Director of Estates and Facilities, University of Bradford and Andy Sheppard, Senior Sustainability Consultant, ARUP (EAUC Company Member)**

Level: 2

### Workshop



#### **From start to beginning: a journey from the sustainability wilderness**

Opportunities for systemic change for sustainability often come from many different sources, whether external or internal drivers. Within this, changes in senior leadership, and their strategic priorities, can have profound impacts on an organisation. This session will explore the impact of these at Canterbury Christ Church University, through analysing how the sustainability agenda has been developed and supported throughout its journey. As part of this we consider the underpinning links to the University values, the development and interpretation of its strategic plan, organisational structure and draw on the views of senior and executive officers.

**Speakers: Dr. Peter Rands, Director of Sustainability Development and Dr. Janet Haddock-Fraser, Dean, Faculty of Social and Applied Sciences, Canterbury Christ Church University**

Level: 2

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-  Estates & Operations
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**Workshop**



**"The only way is ethics" - implementing an ethical approach to procurement and supply**

This session will be an exploration of the opportunities to include social and ethical aspects in University procurement activity. How they can be implemented, consideration of legal issues and risks and discussion of the complexities of a truly ethical supply chain. We will discuss the benefits of how open and honest supplier relationships can help to achieve ethical trading goals and the development/use of an ethical code of conduct for suppliers.

**Speakers:** Alex McFarlane, Project Manager, Sustainable Procurement Centre of Excellence (SPCE), Emma Nicholson, Special Projects Manager, Advanced Procurement for Universities and Colleges (APUC), Max Crema, Vice President (Services), Edinburgh University Students' Association and Sophie Sharp, Ethical Supply Chain Co-ordinator, NUS Services Limited (NUSL)

Level: All

**Workshop**



**People, Planet, Participation: embedding sustainability in the curriculum**

This session will present a case study showing how Macquarie University is embedding sustainability holistically across its undergraduate curriculum. Based on a People, Planet, Participation focus, delegates will actively participate in applying the curriculum framework and 'ratings' system used at Macquarie, to understand whether the model is flexible enough to replicate in their own institutions, whilst also providing constructive feedback as to the robustness of the approach. This will be a great session to further the goal of embedding sustainability into learning and teaching.

**Speakers:** Leanne Denby, Director of Sustainability, Macquarie University, Sydney, Australia

Level: 2 & 3

## Been inspired?

Don't forget to write your "aha" moments on the inside back cover!



## AWARDING SUSTAINABILITY EXCELLENCE IN THE TERTIARY EDUCATION SECTOR



### Green Gown Awards 2013 dates for your diary

-  Stage 1 - Open 1 May
-  Stage 1 - Deadline 12 June
-  Stage 2 - Open 10 July
-  Stage 2 - Deadline 11 September
-  Awards Ceremony - November (venue/date tbc)

### Promoting the dissemination of sector driven sustainable initiatives

View case studies and videos of past finalists at [www.sustainabilityexchange.ac.uk](http://www.sustainabilityexchange.ac.uk)

E: [greengown@eauc.org.uk](mailto:greengown@eauc.org.uk) [www.greengownawards.org.uk](http://www.greengownawards.org.uk)



Look out for the Green Gown icon appearing alongside the Conference session descriptions. **Green Gown Award 2012 finalists contribute to these sessions.**

2013 category sponsors

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