

Date: Wednesday 10th January 2018
Time: 13.30 – 16.30 (Registration and Refreshments from 13.15)
Venue: University of Edinburgh
Room: 1.27 Paterson's Land,
Holyrood Road, EH8 8AQ



Measuring Sustainability in the Curriculum



13.15 REGISTRATION, REFRESHMENTS AND NETWORKING

13.30 WELCOME AND INTRODUCTIONS
Rehema White, LfS Scotland and University of St Andrews

13.40 SETTING THE CONTEXT FOR SUSTAINABILITY IN THE CURRICULUM

Historical Development
Rehema White, LfS Scotland and University of St Andrews

International Context
Betsy King, LfS Scotland

UK Context
Rehema White, LfS Scotland and University of St Andrews

Scottish Context
Rebecca Petford, EAUC-Scotland

Considering Student Perspectives – Via Video
Rachel Drayson, NUS

Group Discussion: Why measure sustainability in the curriculum?

EAUC Scotland, Queen Margaret University, Queen Margaret University Drive, Musselburgh, EH21 6UU
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14.30 WHAT IS BEING DONE SO FAR IN UNIVERSITIES AND COLLEGES?

Requiring Demonstration of Alignment with ESD (and the WBFG Goals) – *Via Video*
Carolyn Hayles, University of Wales Trinity St David

Auditing the ESD Content of Programmes
Rachel Dunk and Valeria Vargas, Manchester Metropolitan University

The NUS Responsible Futures Approach – *Via Video*
Quinn Runkle, NUS

Linking to Institutional Sustainability Intentions
Rehema White, University of St Andrews

Group Discussion: Considering these different approaches in FHE

15.15 WHAT CAN WE LEARN FROM OTHER APPROACHES?

GTCS Initial Teacher Education Course and Programme Reflection and Development Tool
Betsy King, LfS Scotland

“Embedding Equality and Diversity in the Curriculum” resource by CDN
Suzanne Marshall, College Development Network

Group Discussion: Other approaches of value

15.35 DEVELOPING WHOLE SECTOR STRATEGIES AND TOOLS

Group Discussion and Plenary

16:20 NEXT STEPS

Rehema White, University of St Andrews

16.30 THANKS AND CLOSE

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