

EAUC Scotland Forum Agenda & Managers Report: June 2016



Date: Tuesday 21st June 2016

Time: 15:00 – 17:00

Venue: VC (Aberdeen, Edinburgh, Glasgow)

Summary

The Scotland team has been hard at work visiting institutions and providing support on preparing for the first mandatory year of Public Bodies Climate Change Duties Reporting in November. More generally meetings with a wide variety of members and strategic partners have continued over this period including presentations to sustainability committees. The team attended the EAUC UK conference at the University of the West of England (UWE) on 25/26 May in Bristol.

The team have also been working on:

RP has been developing and supporting events and webinars in collaboration with different organisations on a range of topics including Adaptation, How to Write Right, and the Carbon Scenario Tool, as well as continuing to support the Topic Support Network programme. Planning has now started for our 2017 EAUC-S Conference, with RP visiting suitable venues and researching costs, and the Conference Steering Group having their first meeting. The Careers Project continues to develop, with RP engaging with CDN and other partners to develop the resources and ensure they are well-received. Research is ongoing to tie this to wider employability work going on in the EAUC UK Office, reaching out to EAUC Company Members and other relevant partners.

GG organised the College Energy Management Training session which were well received by the sector. GG has also continued the organisation on the Edinburgh Regional Network meetings and has been laying the ground work for the start of further regional/support networks in Glasgow, Fife & Tayside and UHI. GG has also been supporting the sector with institutional visits and attending strategic partner events.

SL has been managing the college energy project funded by Resource Efficient Scotland and has been visiting UHI institutions to offer support and guidance. The EAUC is undertaking a strategic review to look forward to 2030 and SL attended a strategic away day in Birmingham with the strategy working group and the UK board. SL has also been working with a fundraiser to assist the Scotland team with income generation potential for post 2017.

Activity Report

OBJECTIVES		OUTPUTS YEAR 3		
Objective 1	Output 3.1	Activity 3.1.1	UPDATE/PROGRESS:	IMPACT:
To assist universities and colleges in Scotland in developing collective sector carbon reduction measures by 2017 in line with the Scottish Funding Council (SFC)	Carbon reduction is demonstrated through active reporting from 100% sector submissions and economic and environmental benefits realised in sector reports	Consistent sector reporting through strategic partnership support	EAUC-S has been invited to join a university sector group (Scottish University Carbon Sounding Board) along with SAUDE, SFC, Universities Scotland (US) and sector representatives to assess carbon management as a wider than estates issue. This activity is building on the CMP Review project undertaken last year and US's Efficiencies Taskforce (USET) activity. The aim is to remove carbon from the estates stream of USET and	The impact is not yet known against this output as it is the beginning of Year 3 activity. However, the sector are actively engaging in further low carbon solutions through its decision makers by attending events and requesting support and aligns with the SFC and Scottish Government objectives. The shift away from carbon only being included in the Estates theme of USET shows benefits on a more holistic approach to carbon being

Outcome Agreement Guidance and Scottish Government (SG) priorities

		<p>will also provide input into SFC’s 10 year strategy. An action plan is being created to assess improvement across the sector. There is discussion around a similar group being created for the college sector.</p> <p>Successful Adaptation training event held in April with Adaptation Scotland, with talks on developing webinar-based resources underway.</p> <p>The Scotland team continues to deliver ad hoc visits to advise institutions on effective reduction methods and policy development and ensure 100% submission to the Scottish Public Bodies Climate Change Duties (PBCCD) Reporting.</p>	<p>adopted.</p> <p>Following the PBCCD report submissions the sector footprint has risen to around 500,000 tCO2e, however this has been due to some estimated data where reports were not submitted and increased scope 3 data being included. This will be closely monitored and assessed.</p> <p>We have seen an increase in awareness of the PBCCD Reporting, with people seeking guidance on the template and attending support events. HE/FE represented a quarter of attendees at the recent Sustainable Scotland Network (SSN) PBCCD event in Edinburgh. Institutional visits have provided support for the sector, especially in areas that are usually not engaged – in particular UHI colleges. This is guiding our events/training based on what the sector requires.</p>
	<p>Activity 3.1.2 Provide training and support on CCAPs and carbon/sustainability</p>	<p>Three events were held for the College Energy Efficiency training with Mabbett & Associates in Glasgow, Edinburgh & Inverness. 24 delegates attended the training, representing 15 of the Scottish colleges. Feedback has been good and now two guidance documents are being completed by the consultants.</p> <p>Successful Adaptation training event held in April with Adaptation Scotland, with talks on developing webinar-based resources underway. ‘How to Write Right’ Training will be held in June. Waste Smart Training and Monitoring and Evaluation Trainings cancelled due to lack of interest.</p>	<p>There is an increased confidence of colleges being equipped with the skills and knowledge to provide data to report to the PBCCD in November. It is hoped that the College Energy Efficiency training will be reflected through an increase in reports completed by colleges in November. Through feedback from the sector, this increased engagement is being realised as an institutional benefit via economic and environmental savings, however resourcing finance/capital for projects still remains an issue.</p>

			<p>Topic Support Networks held in Spring 2016 on Community Engagement (Social Media), ESD FE (Curriculum, Campus and Community), ESD HE (Interdisciplinarity and Sustainability Teaching) and Waste. Travel and Transport TSN was well attended and linked with the UK equivalent for knowledge share purposed. Planning discussions underway with Sustainable Procurement and Sustainable Construction TSN Convenors.</p>	<p>TSNs have been well attended with increasing participation from representatives that have not previously engaged with the EAUC-Scotland. These TSN agendas are being shaped by the needs and requirements of the sector and are proving to be a valuable resource to increase knowledge share and further embedding of sustainable practices across the whole institution.</p>
	Output 3.2	Activity 3.2.1		
	SFC annual sector progress report on carbon and sustainability	Report to SFC on sector progress	<p>A preliminary report was created for the SFC to satisfy a need for a carbon footprint of the sector. With the launch of SSN's Analysis report w/c 16 May, we will now revisit the report to add more valuable information and develop the report to be a more visual and publically assessable document.</p>	<p>The further analysis report will be able to show wider impacts of the sectors contribution to the PBCCD reports and how the sector are progressing in comparison to the wider public sector in Scotland. Currently too early to assess full impact.</p>
Objective 2	Output 3.3	Activity 3.3.1		
To encourage and support Scotland's colleges and universities to embed sustainability into their teaching and learning practices	Influence policy development practice within institutions with regard to preparing students for responsible employment	Link activity with LfS Scotland activities to ensure maximum benefit in learning and teaching practices	<p>The Careers Project is still under development. However it will involve three webinars and a series of online resources developed for careers advisors to use to support students interested in future employment and careers in sustainability. The resources are currently being developed and webinars planned for Autumn 2016.</p> <p>EAUC-S is working with LfSS during this development to ensure maximum exposure of the resources being developed are distributed through their networks.</p>	<p>Work done to date with careers advisors and employability groups within institutions have welcomed the development of this project and have indicated the resources will be of great benefit.</p>

Output 3.4	Activity 3.4.1	<p>EAUC-S was requested to speak to college delegates at a College Development Network sustainability event, raising awareness of EAUC-S's ESD work. Well attended with around 25 delegates.</p> <p>Current representation on JISCMail lists are: 77% of colleges are represented on the FE ESD JISCMail Group and 89% of universities are represented on the HE ESD JISCMail Group.</p>	<p>Delegates at the CDN event were asked if they would find an ESD group useful to develop further links with LfSS and ESD resources. There was a unanimous agreement this was needed and wanted. Additionally we saw record attendance at the last HE ESD TSN from university academics.</p>	
Output 3.5	Activity 3.5.1	<p>Current focus on engagement through presentations at College Development Network and small networks of college Guidance / Careers Advisor events to ensure value of work to FE as well as HE users. Development into how the careers project can be underway, linking with other employability work being undertaken by the EAUC UK Office. This is to ensure the resources created link to pre-existing work, have value UK-wide, and continue to be maintained beyond the course of the funded UCCCfS project.</p>	<p>Scotland is leading in this area to provide value and benefit in supporting careers advisors and feedback from these groups has been positive to date.</p> <p>Through work with our Corporate Relationships Manager employers are keen to be involved in the development of this project and provide feedback of routes into sustainability roles and careers.</p>	
Objective 3	Output 3.6	Activity 3.6.1	<p>EAUC-S was invited to present to heads of curriculum, sustainability committee members and the VP of Fife College in May to encourage wider engagement of sustainability and incorporation into strategic decision processes.</p> <p>Through regular communications such as newsletters, social media and face to face</p>	<p>Indications show via increased requests that EAUC-S is a valued organisation providing support and guidance to assist universities and colleges. This has been evident through requests to present to committees and management groups to provide guidance on how to include sustainability and social responsibility into policies and strategies and to encourage a more holistic approach to</p>
<p>To strengthen the ability of Scotland's college and university sector to ensure institutions be effective and efficient in their practice</p>	<p>Social, economic and environmental improvement seen in Scottish institutions through set KPIs and reporting</p>	<p>Publish progress reports through the Public Sector Portal for transparency and to demonstrate leadership in sustainability of Scotland's colleges and universities</p>		

		<p>meetings, the team has been supporting institutions to strengthen their strategic decisions. This has been done by encouraging the use of LiFE, effective reporting methods and transparency of knowledge exchange.</p> <p>EAUC-S is also working with SAUDE who are assessing a series of KPIs.</p>	<p>environmental improvement and sustainability practices.</p>
Output 3.7	Activity 3.7.1		
<p>Deliver the Leadership Programme in 5 institutions and provide an evaluation on the Leadership Programme</p>	<p>Deliver a leadership programme providing exemplary models of strategic implementation of sustainability throughout their institution</p>	<p>Discussions are proceeding with SFC about amending this output to tailor to the development of a leadership programme that tailors to collating valuable information from influencers and educators that could provide useful information to the higher level management programmes such as EAUC's development of Harvard's programme. Internal discussions have flagged a number of questions, but continue to be developed.</p> <p>A proposal is being drafted and will be circulated internally before being presented to SFC.</p>	<p>EAUC-S in discussion with SFC to re-evaluate this output. A new programme is being developed and will be sent to SFC for approval.</p>
Output 3.8	Activity 3.8.1		
<p>Provide an evaluation on the Leadership Programme</p>	<p>Undertake evaluation with institutions and report to SFC</p>	<p>EAUC-S will work with SFC to redevelop these Leadership outputs to align to the new Leadership programme.</p>	<p>As above</p>

Objective 4	Output 3.9	Activity 3.9.1		
To ensure the EAUC-Scotland office is proactive in its activity and create a financially sustainable model for future activity	100% of income generation target is reached and EAUC-Scotland are closer to being financially self-sufficient through a variety of funding sources	Deliver cost-recovery activity to raise income to meet target	EAUC-S is working with a fundraiser to assess additional sources of income generation. This will include reworking additional documents to ensure our scope is widened to <ul style="list-style-type: none"> • educational member support such as events, conference and % of Scotland member fees • company member support such as exhibition space, sponsorship and % of Scotland member fees • Grants, trust and foundations • Project management fees/Consultancy 	EAUC-S is in the process of writing bids to trusts and foundations to support the reduced reliance on SFC funding to support activity in Scotland. It has a good track record of delivering projects and programmes and is also exploring new areas of income generation to create restricted and non restricted funds or activity.

For Information

Project Summary				
This report covers the period:	From	02/05/2014	To	04/12/2015
Project Title	Universities and Colleges Climate Commitment for Scotland (UCCCfs)			
Project Manager	Sarah Lee			
Project Timescales	April 2014 – March 2017			
Funder(s)	Scottish Funding Council			
Total Funding	£400,000			
Risk Status	Green			