

# LEARNING AND TEACHING FRAMEWORK



LEARNING IN FUTURE  
ENVIRONMENTS

Objective: The principles of social responsibility and sustainable development are embedded in the curriculum	POLICY AND STRATEGY	ACTION PLANNING	STAKEHOLDER ENGAGEMENT	MEASUREMENT
	The university's Learning and Teaching strategy(s) is explicitly aligned to the university's Sustainability Strategy. Activity is reviewed on a regular basis. There are clear reporting lines into formal university management structures.	The university understands where social responsibility and sustainability is currently being delivered across the curriculum and has developed plans to further embed and build on good practice.	Key internal and external stakeholders (including staff, students and employers) are involved in the review this activity and shape its development.	The impacts and benefits of embedding social responsibility and sustainability in the curriculum are routinely monitored and evaluated as part of existing university practice. There is evidence of continual improvement and feedback loops.
	COMMUNICATION	TRAINING AND SUPPORT	IMPLEMENTATION	LINKS TO THE CURRICULUM
	The Learning and Teaching Strategy(s) is in the public domain. There is a planned approach to communicating to relevant stakeholders the Strategy(s), its associated activities and their implications. The agenda has clear, high-level support within the university.	Commitments and/or targets to take forward ESD are linked to named individuals or teams within the university. Staff, including academics and programme leads, have either appropriate sustainability skills and knowledge or opportunities to develop them through access to specialist support.	The commitment to social responsibility and sustainability within the curriculum and through learning and teaching is embedded in university systems and processes.	The university is actively linking ESD with other campus activities and within the stakeholder communities that the university engages.