



Summary

EAUC-Scotland had a busy start to 2015 with the Spring TSNs being lined up, events organised for Waste Smart, facilitation and social media training, the HE CMP Review project getting underway, and meetings with a wide variety of members and strategic partners.

The team have also been working on various projects: RP is developing the careers project and engaging with the Association of Graduate Careers Advisory Service while also continuing the planning of the EAUC-S Conference for November; SL is managing the HE CMP review, funded through Scottish Funding Council and completed by June, as well as engaging with HEA-S and LfSS for a sustainability leadership programme; GG has continued to engage with members through events and meetings, and calls to Key Contacts gathering the UCCCfS Commitments and is the lead for the new Edinburgh regional group.

The Public Sector Reporting on Climate Change Duties consultation is open for comment and applies to all universities and colleges in Scotland. The consultation is due to close on the 29th May, with the amended reporting template to be implemented in early November 2015. A sector response will be collated after the forum, with all comments to be returned to scotland@eauc.org.uk by 18th May. A detailed communication on the consultation, outlining key documents, available support, and the consultation timeline, was sent to all Scottish educational contacts at the end of April.

The team attended and assisted with the EAUC-UK Conference held in Leeds at the end of March. There was a good turn out of Scottish representatives and a great number of productive workshops and networking opportunities, many of which are now boosting EAUC-Scotland events and projects looking forward.

Activity Report

YEAR 1			
Objective 1	Output 1.1	Activity 1.1.1	UPDATE:
To assist universities and colleges in Scotland in developing collective sector carbon reduction measures by 2017 in line with the Scottish Funding Council (SFC) Outcome Agreement Guidance and Scottish Government (SG) priorities	Changes in knowledge of SG & SFC objectives through UCCCfS engagement and 100% sign up as recommitment of UCCCfS	Re-sign institutions to UCCCfS obtaining 100% commitment	Currently 38 out of 44 institutions have returned their signed Commitments. It was requested the Commitments be signed by the Principal and the Chair of the Governing Body/Rector, so there have been some delays in getting the additional signatures. Key contacts at remaining institutions are helping to chase internally, of which 3 institutions have stated they will be returned shortly.

	Output 1.2	Activity 1.2.1	<p>A desk based engagement exercise contacting key contacts continues to raise awareness of carbon reduction measures required by the sector. Additionally over the past quarter there was 7 FE and 6 HE visits to assist institutions with Carbon Reduction across their institution.</p> <p>EAUC-S, Scottish Funding Council (SFC) and Universities (US) Scotland were asked to present to SAUDE on individual aspects of carbon reduction work at the Autumn Conference (20 Feb). SAUDE are also interested to hear about the relationship between EAUC (UK) and AUDE.</p> <p>EAUC-S returned to the college Estates and Facilities Management Forum (EFMF) in March to update on carbon and reporting requirements.</p> <p>Five TSNs have taken place over the last quarter (including two joint TSNs bringing together expertise from different areas), with the final TSN this semester planned for late May. This includes the ESD events mentioned in 1.4.1. The Energy TSN has been reinstated to support the carbon agenda and is aligning with the existing APUC Energy User Intelligence Group (UIG), and a Convenor has been found for the Sustainable ICT TSN which will have its first meeting in five years in the Autumn.</p>
	Output 1.3	Activity 1.3.1	<p>SFC annual sector progress report on carbon and sustainability</p> <p>Report to SFC on sector progress</p> <p>The Required (mandatory) section of the Reporting template has been open to public consultation from 20 February by the Scottish Government. This is being promoted and sector events are being planned to assist EAUC-S to submit a sector response. The consultation is open until 29 May.</p> <p>Through the HE CMP project, creation of a university footprint report in the same format as the college sector report was created by AECOM using HESA data.</p>

Objective 2 To encourage and support Scotland's colleges and universities to embed sustainability into their teaching and learning practices	Output 1.4 Encourage participation from the sector to engage with Learning for Sustainability (LfS) Scotland through Topic Support Networks (TSN) and LfS Scotland Task Groups	Activity 1.4.1 Raise the profile of EAUC-Scotland and LfS Scotland partnership through active communications and TSN events	<p>The two ESD TSNs were delivered successfully, both with a wide range of attendees from around Scotland. EAUC-Scotland is encouraging the creation on LfSS Task Groups – finite projects with a tangible outcome – partly through supporting the generation and capturing of ideas at the TSNs.</p> <p>EAUC-Scotland has convened two meetings with LfSS to introduce them to the College Development Network (CDN) and the Higher Education Academy (HEA) Scotland. Together we are looking to explore further working partnerships and deliverables and boost participation/membership at TSN meetings.</p> <p>Continued learning and engagement from other RCE examples is ongoing.</p>
	Output 1.5 Establish engagement links with careers advisors within Scottish institutions through engagement and training provision to increase benefits of sustainability - establish connection to 20% of Scotland's colleges and universities	Activity 1.5.1 Link activity with LfS Scotland activities to ensure maximum benefit in learning and teaching practices	<p>EAUC-S and LfSS met with HEA (Scotland) to explore ways in which we can lever research funding to provide a gap analysis of the university sector in sustainability. HEA Scotland has agreed to fund leadership research for LfSS to contribute to the EAUC-S leadership programme.</p> <p>EAUC- S, LfSS and CDN ran a successful workshop in March to work with college subject leads to explore embedding LfSS into wider curriculum areas, with another meeting planned for early summer.</p> <p>EAUC-S and JS met to progress recommendations from the College ESD final report. We still plan to meet with Skills Development Scotland to discuss channels of engaging with careers work in this area.</p>

		<p>Activity 1.5.2</p> <p>Identify 20% of Scotland's colleges and universities to engage with careers advisors and establish relationship</p>	<p>Following a scoping study the project outline has been developed to include a set of web resources and series of webinars aimed at careers advisors, students, teachers and potentially parents. These will outline definitions of jobs in sustainability, potential jobs and career paths with real-life examples and interviews with people from the sector, advice on how to find jobs/internships and develop the skills (including in application-writing) in order to be successful, and also information on the skills currently required by industry and business for roles with a sustainability focus. It is hoped that EAUC Company and Educational members will be happy to provide job profiles and case studies for inclusion.</p> <p>The Scottish and UK Offices are looking to work together on a workshop at the IEMA conference on graduate employment, although this is in the early stages of development.</p>
<p>Objective 3</p> <p>To strengthen the ability of Scotland's college and university sector to ensure institutions be effective and efficient in their practice</p>	<p>Output 1.6</p> <p>An aspiration that behaviour change implementation will encourage individual ownership of their actions from senior management to students through development of a sustainability leadership programme pilot consisting of 1 institution engaged</p>	<p>Activity 1.6.1</p> <p>Deliver a leadership programme providing exemplary models of strategic implementation of sustainability throughout the pilot institution</p>	<p>The Scotland Office met with HEA (Scotland) to explore the potential use of their Change Academy framework in developing a leadership programme to work with senior management within institutions. Scope to use the Common Cause principals has now become cost prohibitive. In discussion with SSN to investigate the ISM model. A draft outline is being drawn up and will be coordinated with EAUC UK's work with IEMA, VC & pVCs.</p> <p>Seeking funding with LfSS to HEA for desk based research into leadership models/programmes and sustainability for a Scottish context incorporating the public bodies duties requirements</p>

Objective 4	Output 1.7	Activity 1.7.1	
<p>To ensure the EAUC-Scotland office is proactive in its activity and creates a financially sustainable model for future activity.</p>	<p>Agree income generation strategy and action plan with target</p>	<p>Create an income generation strategy for 2014-17 and yearly action plan with input and agreement from SMT, EAUC Board and EAUC -Scotland Office Bearers</p>	<p>Income has been generated through recent training events, with over £2,500 generated this year so far. A number of potential training events are still under development. Income has also been generated through management of projects.</p> <p>In an effort to boost our income targets, we have decided to deliver an EAUC-Scotland conference in November 2015. A steering group has been established and date, venue and theme provisionally outlined. A half-day academic symposium is also being discussed, to run alongside the main conference. Following approval from the steering group these arrangements will be finalised and communicated, and speakers and workshop facilitators approached.</p> <p>Discussions are still ongoing with RES regarding funding available to support the college sector. A meeting with RES is planned for next month to discuss a shared energy manager resource for colleges based at QMU.</p>



For Information

Project Summary				
This report covers the period:	From	16/12/2014	To	01/05/2015
Project Title	Universities and Colleges Climate Commitment for Scotland (UCCCFs)			
Project Manager	Sarah Lee			
Project Timescales	April 2014 – March 2017			
Funder(s)	Scottish Funding Council			
Total Funding	£400,000			
Risk Status	Green			

Finance Report

A hand-out of the finance report will be available at the Forum and circulated after the meeting.