The SDG Accord

The University and College Sector's Collective Response to the Global Goals

The SDG Accord: Reporting 2019

"Ours can be the first generation to end poverty – and the last generation to address climate change before it is too late."
Former UN Secretary-General Ban-Ki Moon

This submission is your institution formally reporting on its SDG activities to the UN High Level Political Forum - a mandatory requirement of signing the SDG Accord.

What is this survey?

By signing the SDG Accord - you have recognised the central and transformational role educators have in attaining the Sustainable Development Goals (SDGs) by 2030 through improved collaboration and aligning of efforts. You are part of the change - and we thank-you.

You have also **committed to mandatory annual reporting** on how your institution contributes to the Sustainable Development Goals (SDGs). This survey captures that information. Institutions that do not report twice in a row will be removed for the SDG Accord signatories list unless there are extenuating circumstances.

What will you do with the information?

On behalf of the Global Alliance, EAUC will collate the data and this will become the SDG Accord Annual Report. This report gives an overview of the post-16 education sector and how it is contributing to the SDGs globally. **The information you provide will be collated and used in the Annual Report without naming your institution or identifying any individual data.** Examples of best practice will be championed in the report with permission from the signatory. The Annual Report will be presented to the UN High Level Political Forum in July 2019. It will also be made available as a resource publicly. We encourage signatories to publicly report their own data to increase transparency but this is up to each institution to do so.

Important information:

Only one person from each institution should fill this survey in and the person filling it in should have the authority to report on behalf of their institution.

We are currently operating a 2 strikes system for signatories that do not report. Reporting is mandatory to ensure institutions are fulfilling the commitments to the SDGs they have made by signing the Accord. If this is the second time a signatory does not supply this information, they will be removed from the SDG Accord as an institutional signatory.

* 1. Name

[   ]

* 2. Email address

[   ]

* 3. Job title

[   ]

* 4. Institution

[   ]

* 5. Country

[   ]

* 6. UN Region

◯ Africa

◯ Asia

◯ Europe

◯ Latin America and the Caribbean

◯ North America

* 7. Number of Full Time Equivalent (FTE) Students

[   ]

* 8. Whole institution annual turnover (US dollars $)

[   ]

* 9. Is your institution a member of any SDG Accord Endorsing Partner Networks? (Tick all that apply)

- [ ] Australasia - Australasian Campuses Towards Sustainability (ACTS)
- [ ] China - China Green University Network (CGUN)
- [ ] Europe - Copernicus Alliance
- [ ] France - Campus Responsables
- [ ] France - Conférence des Grandes Ecoles
- [ ] Germany - Netzwerk
- [ ] Global - Foundation for Environmental Education (FEE)
- [ ] Global - Globally Responsible Leadership Initiative (GRLI)
- [ ] Global - HESI
- [ ] Global - International Association of Universities (IAU)
- [ ] Global - International Sustainable Campus Network (ISCN)
- [ ] Global - Principles for Responsible Management Education (PRME)
- [ ] Global - Sustainability and Education Policy Network (SEPN)
- [ ] Global - World Environmental Education Congress (WEEC)
- [ ] Global - Global University Partnership for Environment and Sustainability
- [ ] Japan – CAS-Net JAPAN
- [ ] North America - Association for the Advancement of Sustainability in Higher Education (AASHE)
- [ ] North America - US Partnership for Education for Sustainable Development and the Disciplinary Associations Network for Sustainability
- [ ] Scandinavia – Nordic Sustainable Campus Network (NSCN)
- [ ] South America - Alianza de Redes Iberoamericanas de Universidades por la Sustentabilidad y el Ambiente (ARIUSA)
- [ ] South Korea - Korean Association for Green Campus Initiative (KAGCI)
- [ ] Thailand - Sustainable University Network (SUN)
- [ ] UK - National Union of Students (NUS)
- [ ] UK and Ireland - EAUC
- [ ] Global - The Association of Commonwealth Universities
- [ ] Europe - European Students Union (ESU)
- [ ] None
- [ ] Unsure

* 10. We would like to support your local networks by providing them with insight and feedback on SDG progress in universities and colleges close to them. Do you give permission for us to share your responses with the networks you indicated you are a member of in Question 9?

◯ Yes - You can share it with them

◯ Yes - You can share our answers, but anonymously

◯ No

◯ Unsure

* 11. Do you take part in any other reporting that tracks your environmental/ sustainability and/or SDG impacts? Please state what this is below. (You can use information from other reports as your evidence throughout this survey - as long as it directly reports on your SDG work.)

◯ Sustainability Leadership Scorecard (Formerly LiFE)

◯ Green Impact

◯ STARS

◯ Sustainable Campus Assessment System

◯ Green Office

◯ Green Plan

◯ USAT

◯ Times Higher Education (THE) SDG Ranking

◯ Green Metric

◯ EcoCampus

◯ GRI

◯ ISCN GULF Charter

◯ ISO 14001

◯ ISO 26000

◯ ISO 50001

◯ SustainaBUL - Studenten voor Morgen

◯ University League - People & Planet

◯ None or not applicable

◯ Other (please specify)

* 12. Does your institution currently map (formally cross reference) its activities to the SDGs? If yes, please supply URL links or [send it via email](send%20it%20via%20email).

○ Yes - mapped across all of the institution

○ Yes - mapped across some of the institution (outline which areas in the comment box)

○ No

○ Unsure

○ Please supply URL:

[   ]

* 13. Does your institution report publicly on its SDG work? If yes, please provide a URL link below or [send it via email](send%20it%20via%20email).

○ Yes

○ No

○ Unsure

○ Please supply URL:

[   ]

* 14. How would you describe the integration of the SDGs in your institution? (Please select low, medium or high for each option. Low means little or no integration, medium means integration is planned or in the process of planning, high means integration is complete and you can evidence this. Integration is as described in each row.)

	Leadership, Staff & Governance	Campus, Community & Operations	Partnerships, Society & Engagement	Learning, Research & Students
Policy and Strategy - Policy and strategy commitments to the SDGs are in place.	⬍	⬍	⬍	⬍
Stakeholder Engagement - Relevant stakeholders are involved in SDG activity.	⬍	⬍	⬍	⬍
Measurement - The Institution is mapping and measuring the work output relevant to the SDGs.	⬍	⬍	⬍	⬍
Communication - Activity on the SDGs in this area is being communicated and there is clear support.	⬍	⬍	⬍	⬍
Training and Support - Relevant stakeholders are being trained and supported on the SDGs.	⬍	⬍	⬍	⬍
Implementation - SDGs are embedded into the way things are done, systems and processes.	⬍	⬍	⬍	⬍

Other (please specify)

[   ]

* 15. Are the SDGs a strategic priority for your institution over the next 12 months? If yes, please provide a URL to the strategy.

○ Yes

○ Unsure

○ No

○ URL for the strategy:

[   ]

* 16. In the last 12 months, what overall contribution has your institution made to the SDGs? This should be no more than 300 words and form the basis of a broad summary of your contribution to the SDGs.

* 17. We would now like to know more detail about your contribution to the SDGs.

Please give an example for each SDG that your institution has contributed towards. Answers must be in 20 words or less or can be a URL. (If you are not yet at a stage in which you are contributing to the Goals individually, please write 'not applicable' in the first box and move on to Question 18.)

No.1 - No Poverty	
No.2 - Zero Hunger	
No.3 - Good Health and Wellbeing	
No.4 - Quality Education	
No.5 - Gender Equality	
No.6 - Clean Water and Sanitation	
No.7 - Affordable and Clean Energy	
No.8 - Decent Work and Economic Growth	
No.9 - Industry, Innovation and Infrastructure	
No.10 - Reduced Inequalities	
No.11 - Sustainable Cities and Communities	
No.12 - Responsible Consumption and Production	
No.13 - Climate Action	
No.14 - Life Below Water	
No.15 - Life on Land	
No.16 - Peace, Justice and Strong Institutions	
No.17 - Partnerships for the Goals	

* 18. Which 3 SDGs would you say, in the last 12 months, your institution has had the biggest impact on? Please rank them 1 to 3, with 1 being the biggest impact and 3 being the least.

No.1 - No Poverty

No.2 - Zero Hunger

No.3 - Good Health and Wellbeing

No.4 - Quality Education

No.5 - Gender Equality

No.6 - Clean Water and Sanitation

No.7 - Affordable and Clean Energy

No.8 - Decent Work and Economic Growth

No.9 - Industry, Innovation and Infrastructure

No.10 - Reduced Inequalities

No.11 - Sustainable Cities and Communities

No.12 - Responsible Consumption and Production

No.13 - Climate Action

No.14 - Life Below Water

No.15 - Life on Land

No.16 - Peace, Justice and Strong Institutions

No.17 - Partnerships for the Goals

* 19. Which 3 SDGs would you say, in the last 12 months, your institution has had the least impact on? Please rank them 1 to 3, with 1 being the biggest impact and 3 being the least.

No.1 - No Poverty

No.2 - Zero Hunger

No.3 - Good Health and Wellbeing

No.4 - Quality Education

No.5 - Gender Equality

No.6 - Clean Water and Sanitation

No.7 - Affordable and Clean Energy

No.8 - Decent Work and Economic Growth

No.9 - Industry, Innovation and Infrastructure

No.10 - Reduced Inequalities

No.11 - Sustainable Cities and Communities

No.12 - Responsible Consumption and Production

No.13 - Climate Action

No.14 - Life Below Water

No.15 - Life on Land

No.16 - Peace, Justice and Strong Institutions

No.17 - Partnerships for the Goals

* 20. Which of the SDGs will you be prioritising over the course of the next 12 months? (Please put any available information on this in the comment box.)

☐ No.1 - No Poverty

☐ No.2 - Zero Hunger

☐ No.3 - Good Health and Wellbeing

☐ No.4 - Quality Education

☐ No.5 - Gender Equality

☐ No.6 - Clean Water and Sanitation

☐ No.7 - Affordable and Clean Energy

☐ No.8 - Decent Work and Economic Growth

☐ No.9 - Industry, Innovation and Infrastructure

☐ No.10 - Reduced Inequalities

☐ No.11 - Sustainable Cities and Communities

☐ No.12 - Responsible Consumption and Production

☐ No.13 - Climate Action

☐ No.14 - Life Below Water

☐ No.15 - Life on Land

☐ No.16 - Peace, Justice and Strong Institutions

☐ No.17 - Partnerships for the Goals

☐ Not applicable

☐ More information:

[   ]

* 21. Over the course of the next 12 months, which of the below steps will your institutions prioritise? (Please rank them in accordance with level of prioritisation with 1 being most prioritised and 9 being least prioritised)

⠿	⬍	Investing funds into SDG activity	☐ N/A
⠿	⬍	Incorporating the SDGs at a strategic level	☐ N/A
⠿	⬍	Mapping all activities we currently do against the SDGs	☐ N/A
⠿	⬍	Creating new activities to raise awareness of the SDGs across the whole institution	☐ N/A
⠿	⬍	Engaging students on the SDGs through teaching and learning	☐ N/A
⠿	⬍	Sharing our learning on the SDGs	☐ N/A
⠿	⬍	We plan to increase our partnership working on the SDGs	☐ N/A
⠿	⬍	Integrating the SDGs into our campus and operations	☐ N/A
⠿	⬍	Increasing research on the SDGs	☐ N/A

* 22. What are the biggest challenges you face in integrating the SDGs across your whole institution (if any)? Please rank the challenges, with 1 being the biggest challenge and 8 being the smallest challenge.

⠿	⬍	Lack of funding	☐ N/A
⠿	⬍	Lack of staff capacity	☐ N/A
⠿	⬍	Lack of engagement from students	☐ N/A
⠿	⬍	Lack of engagement from departments	☐ N/A
⠿	⬍	Limited understanding of the SDGs within the institution	☐ N/A
⠿	⬍	Not enough good practice to learn from	☐ N/A
⠿	⬍	Lack of guidance from the UN	☐ N/A
⠿	⬍	Lack of guidance from your Government	☐ N/A

* 23. Please list any other big challenges that you face in integrating the SDGS across your whole institution that have not been included above.

[ ]

* 24. In the SDG Accord report submitted to the UN High Level Political Forum in 2018, the Accord made a series of recommendations. The following questions aim to find out if your institution has implemented any of these recommendations since then.

If your institution conducts research - does your research application process require researchers to outline which of the SDGs their work contributes towards?

○ Yes

○ No

○ Not applicable

○ Other (please specify)

[ ]

* 25. If your institution has recently (in the last 12 months) updated new processes (particularly strategies, policies, updates to the curriculum or course review processes) - have the SDGs been incorporated? (Please provide more information in the comment box if you answer 'yes' below)

○ Yes - SDGs have been incorporated in all updated processes

○ Yes - SDGs have been partially incorporated in updated processes

○ No - SDGs have not been incorporated in updated processes

○ Not applicable

○ More information:

[ ]

* 26. In the last 12 months, has your institution found any innovative ways to increase staff and student capacity to address the SDGs? (Please provide more detail if you answer 'yes' in the comment below).

○ Yes

○ No

○ Not applicable

○ More information:

[ ]

* 27. As outlined in Question 24, the SDG Accord report makes recommendations to different audiences on how they can better support Universities and Colleges contribute towards the SDGs.

Please outline any suggested recommendations for each audience below.

The United Nations	
Your Government	
Universities and Colleges	
Students	
SDG Accord Endorsing Partners	

28. Any other comment?