

## Appendix C

*Post Rio+20 Event  
‘The Future of Education for Sustainability in the UK’*

*Capturing the dialogue, plenary event*

Question	Comments:		
<p>1. Which supporting mechanisms should government and civil society put in place to enable and strengthen UK delivery of the educational commitments agreed in ‘The Future We Want?’</p>	<ul style="list-style-type: none"> <li>a) Facilitating SD/ESD discussions in each Government Department, plus an overall responsibility ‘Czar’ post-leading a High Level Panel and helping DEFRA.</li> <li>b) Link and Voice for entire working agenda. In Government?</li> <li>c) Hold G.O. to ransom. Resources for ESD. Recognise that Green is working- in the current climate chaos; it is the only current growth area of the economy.</li> <li>d) Politicians need educating; there is a link between SD and politics. Conference?</li> <li>e) Educate/engage politicians before the next election; how will it help their election? We need an enabling state at the constituency level...</li> <li>f) Mainstreaming SD reports are an opportunity, in each government department. Advise what it would look like.</li> <li>g) Sustainability curriculum, schools mentoring schools, urban and rural, peer 2 peer moderation of schools as carried out by Se-ed.</li> <li>h) Universities are having demands made of them by Civil Society and government.</li> <li>i) Universities should be strongly encouraged to make strong links with their community:               <ul style="list-style-type: none"> <li>• Mobilise NUS partnerships.</li> <li>• Localism Act- neighbourhood planning Fora should make the SD links.</li> <li>• TUC green reps.</li> <li>• Convince communities this is not a waste of their time.</li> </ul> </li> </ul>		
<p>2. What actions are your organisation/institution/party taking to facilitate delivery on this agenda immediately, in the near future (by 2015) and in the longer term (next ten years).</p>	<p><b>Now:</b></p> <ul style="list-style-type: none"> <li>a) Projects-UK school and Hungary.</li> <li>b) Maintaining info sharing across SW.</li> <li>c) Efficiency programme led by UUK.</li> <li>d) Toe in the water of events- bringing University leaders together.</li> </ul>	<p><b>By 2015:</b></p> <ul style="list-style-type: none"> <li>a) Reaching various professional domains/operational procedures.</li> <li>b) Schools in transition with watershed curriculum +community engagement.</li> <li>c) One Year in Transition-</li> </ul>	<p><b>By 2022:</b></p> <ul style="list-style-type: none"> <li>a) EU wide law of Ecocide, the 5<sup>th</sup> crime against Peace at the UN.</li> </ul>

		<p>skills and community organising for young adults.</p> <p>d) New proposal –through UN for ESD.</p> <p>e) Exhibitions that we loan.</p>	
<b>3. What have we missed?</b>	<p>a) Not enough acknowledgement of what has already been achieved and is currently in hand by those present , particularly on skills and education side; e.g. LSIS, HEA, AoC.</p> <p>b) Green Academy model</p> <p>c) Connect BIS with efficiencies, through sustainability to DEFRA.</p> <p>d) Academies with an SD specialism exist.</p> <p>e) Persuading the media to put it on their agendas.</p>		
<b>4. What happens next-toward a collective view?</b>	<p>a) Leadership is essential from Government. We need a mandate to join up the current key actors and processes.</p> <p>b) Funding is an issue, with small amounts of money pump priming effective action like LSC strategy in the past. Given austerity, a funding directive to organisations would speed up the process.</p> <p>c) Articulate ESD agenda more clearly to other areas.</p> <p>d) This group can sign up to a joint message if it remains a High Level group.</p> <p>e) Next steps:</p> <ul style="list-style-type: none"> <li>• Written Outcome document: from EDG/ EAUC/Se-ed (will help with schools section). Sign off needed from all participating organisations.</li> <li>• Web-space from EAUC.</li> <li>• Include Scotland or set up parallel groups in Scotland and Wales.</li> <li>• Host a session at TUC conference.</li> </ul>		